

MFL Assessment Framework  
Year 10 German/French/Spanish

9: 95% +	6: 65% - 74%
8: 85% - 94%	5: 55% - 64%
7: 75% - 84%	4: 45% - 54%

Term	Knowledge	Skills	Grade Criteria
<b>Autumn Assessment 1</b> Listening / Reading / Writing	<u>Topics Covered</u> Flags and countries (Week 1) Holiday destinations/venues (Week 1) Weather (Week 1) Transport (Week 1) Travelling preferences (Week 1) Accommodation (Week 1) Holiday activities (Week 1) Ideal and future holiday (Week 2) Booking and reviewing hotels (Week 3) Accommodation problems (Week 3) Buying train tickets (Week 3) At the tourist information office (Week 4)	<u>Listening</u> <ul style="list-style-type: none"> <li>- Understand and respond to the spoken word</li> <li>- Understand the general meaning and select relevant details from spoken passages</li> </ul> <u>Reading and Translation into English</u> <ul style="list-style-type: none"> <li>- Identify and select the main points and some detail in written passages, stories and poems</li> <li>- Use knowledge of word forms, syntax (the arrangement of words and phrases) and context to understand some unfamiliar but accessible language in a text</li> <li>- Use previous knowledge, context and other clues to work out the meaning of what is read in a text</li> <li>- Recognise features used in a text for specific effect (eg the use of punctuation to express emotions, speech or the use of rhyme)</li> <li>- Identify the use of the present, past and future tenses to convey the correct time frame</li> </ul> <u>Writing and Translation</u> <ul style="list-style-type: none"> <li>- Use and apply knowledge of gender (eg French/: masculine or feminine) and plural forms, word order and punctuation to form simple and more complex sentences</li> <li>- Express and explain points of view in detail</li> <li>- Use a variety of vocabulary and structures</li> <li>- Apply the strategies shown in class to memorise single words, phrases and spellings</li> <li>- Use the present tense of high-frequency verbs (eg French: habiter, avoir, être) in the I/you/he/she forms</li> </ul>	<b>9-6:</b> I can understand the main points and details from a longer spoken and written passage which includes reference to the past, present and future <b>9-6:</b> I can translate accurately using grammatically correct English and target language <b>9-6:</b> I can write sentences on a range of familiar topics using complex structures and referring to the past, present and future <b>9-6:</b> My writing is mostly accurate <b>5-4:</b> I can understand some of the main points from a longer spoken and written passage which includes reference to the past, present and future <b>5-4:</b> I can translate the main ideas correctly into English and target language <b>5-4:</b> I can short sentences on a range of familiar topics using language I have learnt, referring to the present and possibly also the future or the past <b>5-4:</b> I can express opinions, give basic reasons and my spelling is understandable

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<b>Autumn Assessment 2</b> Speaking	<u>Topics Covered</u> The perfect tense (Week 1) A past holiday (Week 1) The imperfect tense (Week 2) Weather in different tenses (Week 2) A holiday disaster (Week 3) At the lost property office (Week 3)	<u>Speaking</u> <ul style="list-style-type: none"> <li>- Apply knowledge of common sound patterns in the spoken word (eg French: oi - wa, in - an; and accents (eg French: é, è, ç)</li> <li>- Use and apply knowledge of gender (eg French: masculine or feminine) and plural forms and word order</li> <li>- Express and explain points of view</li> <li>- Use a variety of vocabulary and structures</li> <li>- Use intonation (tone of voice) to convey mood and meaning</li> <li>- Speak clearly, audibly and with accurate pronunciation</li> <li>- Use non-verbal techniques (hand gestures and facial expressions) to engage listeners' attention</li> <li>- Ask and answer questions</li> <li>- Understand and use the present tense (what is happening now) of high-frequency verbs (eg French: étudier, manger, boire, porter, avoir, être) in the I/you/he/she/we/they forms</li> </ul>	<b>9-6:</b> I can take part in a conversation and give information, opinions and reasons <b>9-6:</b> I can speak spontaneously using the present tense <b>9-6:</b> My pronunciation and intonation are good <b>5-4:</b> I can give back basic information and ask and answer simple questions <b>5-4:</b> I can take part in a simple conversation and give some opinions <b>5-4:</b> My pronunciation and intonation are understandable

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<p><b>Spring Assessment 3</b> Listening / Reading / Writing</p>	<p><u>Topics Covered</u> Comparing schools in France/Germany/Spain to schools in the UK (Week 1) Life at primary school (Week 2) Talking about a school exchange (Week 1) The difficulties of school (Week 2) Improving school life (Week 2) Post-16 studies (Week 3) Future plans (Week 3)</p>	<p><u>Listening</u></p> <ul style="list-style-type: none"> <li>- Understand and respond to the spoken word</li> <li>- Understand the general meaning and select relevant details from spoken passages</li> </ul> <p><u>Reading and Translation into English</u></p> <ul style="list-style-type: none"> <li>- Identify and select the main points and some detail in written passages, stories and poems</li> <li>- Use knowledge of word forms, syntax (the arrangement of words and phrases) and context to understand some unfamiliar but accessible language in a text</li> <li>- Use previous knowledge, context and other clues to work out the meaning of what is read in a text</li> <li>- Recognise features used in a text for specific effect (eg the use of punctuation to express emotions, speech or the use of rhyme)</li> <li>- Identify the use of the present, past and future tenses to convey the correct time frame</li> </ul> <p><u>Writing and Translation</u></p> <ul style="list-style-type: none"> <li>- Use and apply knowledge of gender (eg French/: masculine or feminine) and plural forms, word order and punctuation to form simple and more complex sentences</li> <li>- Express and explain points of view in detail</li> <li>- Use a variety of vocabulary and structures</li> <li>- Apply the strategies shown in class to memorise single words, phrases and spellings</li> <li>- Use the present tense of high-frequency verbs (eg French: habiter, avoir, être) in the I/you/he/she forms</li> </ul>	<p><b>9-6:</b> I can understand the main points and details from a longer spoken and written passage which includes reference to the past, present and future</p> <p><b>9-6:</b> I can translate accurately using grammatically correct English and target language</p> <p><b>9-6:</b> I can write short sentences on a range of familiar topics using complex structures and referring to the past, present and future</p> <p><b>9-6:</b> My writing is mostly accurate</p> <p><b>5-4:</b> I can understand some of the main points from a longer spoken and written passage which includes reference to the past, present and future</p> <p><b>5-4:</b> I can translate the main ideas correctly into English and target language</p> <p><b>5-4:</b> I can short sentences on a range of familiar topics using language I have learnt, referring to the present and possibly also the future or the past</p> <p><b>5-4:</b> I can express opinions, give basic reasons and my spelling is understandable</p>

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<p><b>Spring Assessment 4</b> Listening / Reading / Writing</p>	<p><u>Topics Covered</u> Healthy eating and lifestyles (Week 1) Previous health habits(Week 1) Illnesses and remedies(Week 2) Fitness and sport(Week 2) Previous fitness levels(Week 2) Alcohol, tobacco and drugs(Week 3) Uses and consequences(Week 3)</p>	<p><u>Listening</u></p> <ul style="list-style-type: none"> <li>- Understand and respond to the spoken word</li> <li>- Understand the general meaning and select relevant details from spoken passages</li> </ul> <p><u>Reading and Translation into English</u></p> <ul style="list-style-type: none"> <li>- Identify and select the main points and some detail in written passages, stories and poems</li> <li>- Use knowledge of word forms, syntax (the arrangement of words and phrases) and context to understand some unfamiliar but accessible language in a text</li> <li>- Use previous knowledge, context and other clues to work out the meaning of what is read in a text</li> <li>- Recognise features used in a text for specific effect (eg the use of punctuation to express emotions, speech or the use of rhyme)</li> <li>- Identify the use of the present, past and future tenses to convey the correct time frame</li> </ul> <p><u>Writing and Translation</u></p> <ul style="list-style-type: none"> <li>- Use and apply knowledge of gender (eg French/: masculine or feminine) and plural forms, word order and punctuation to form simple and more complex sentences</li> <li>- Express and explain points of view in detail</li> <li>- Use a variety of vocabulary and structures</li> <li>- Apply the strategies shown in class to memorise single words, phrases and spellings</li> <li>- Use the present tense of high-frequency verbs (eg French: habiter, avoir, être) in the I/you/he/she forms</li> </ul>	<p><b>9-6:</b> I can understand the main points and details from a longer spoken and written passage which includes reference to the past, present and future</p> <p><b>9-6:</b> I can translate accurately using grammatically correct English and target language</p> <p><b>9-6:</b> I can write sentences on a range of familiar topics using complex structures and referring to the past, present and future</p> <p><b>9-6:</b> My writing is mostly accurate</p> <p><b>5-4:</b> I can understand some of the main points from a longer spoken and written passage which includes reference to the past, present and future</p> <p><b>5-4:</b> I can translate the main ideas correctly into English and target language</p> <p><b>5-4:</b> I can short sentences on a range of familiar topics using language I have learnt, referring to the present and possibly also the future or the past</p> <p><b>5-4:</b> I can express opinions, give basic reasons and my spelling is understandable</p>

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<b>Summer Assessment 5</b> Speaking	<u>Topics Covered</u> Revision of relationships topic (Week 1) Marriage and partnership(Week 1) Future plans(Week 1) Ideal partner (Week 2)	<u>Speaking</u> <ul style="list-style-type: none"> <li>- Apply knowledge of common sound patterns in the spoken word (eg French: oi - wa, in - an; and accents (eg French: é, è, ç)</li> <li>- Use and apply knowledge of gender (eg French: masculine or feminine) and plural forms and word order</li> <li>- Express and explain points of view</li> <li>- Use a variety of vocabulary and structures</li> <li>- Use intonation (tone of voice) to convey mood and meaning</li> <li>- Speak clearly, audibly and with accurate pronunciation</li> <li>- Use non-verbal techniques (hand gestures and facial expressions) to engage listeners' attention</li> <li>- Ask and answer questions</li> <li>- Understand and use the present tense (what is happening now) of high-frequency verbs (eg French: étudier, manger, boire, porter, avoir, être) in the I/you/he/she/we/they forms</li> </ul>	<b>9-6:</b> I can take part in a conversation and give information, opinions and reasons <b>9-6:</b> I can speak spontaneously using the present, past and/or future tense <b>9-6:</b> My pronunciation and intonation are good <b>5-4:</b> I can give back basic information and ask and answer simple questions <b>5-4:</b> I can take part in a simple conversation and give some opinions <b>5-4:</b> My pronunciation and intonation are understandable

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<p><b>Summer Assessment 6</b> Listening / Reading / Writing</p>	<p><u>Topics Covered</u> Social media: Pros and cons (Week 1) Opinions (Week 1) Mobile technology: Pros and cons(Week 2) Opinions (Week 2)</p>	<p><u>Listening</u></p> <ul style="list-style-type: none"> <li>- Understand and respond to the spoken word</li> <li>- Understand the general meaning and select relevant details from spoken passages</li> </ul> <p><u>Reading and Translation into English</u></p> <ul style="list-style-type: none"> <li>- Identify and select the main points and some detail in written passages, stories and poems</li> <li>- Use knowledge of word forms, syntax (the arrangement of words and phrases) and context to understand some unfamiliar but accessible language in a text</li> <li>- Use previous knowledge, context and other clues to work out the meaning of what is read in a text</li> <li>- Recognise features used in a text for specific effect (eg the use of punctuation to express emotions, speech or the use of rhyme)</li> <li>- Identify the use of the present, past and future tenses to convey the correct time frame</li> </ul> <p><u>Writing and Translation</u></p> <ul style="list-style-type: none"> <li>- Use and apply knowledge of gender (eg French/: masculine or feminine) and plural forms, word order and punctuation to form simple and more complex sentences</li> <li>- Express and explain points of view in detail</li> <li>- Use a variety of vocabulary and structures</li> <li>- Apply the strategies shown in class to memorise single words, phrases and spellings</li> <li>- Use the present tense of high-frequency verbs (eg French: habiter, avoir, être) in the I/you/he/she forms</li> </ul>	<p><b>9-6:</b> I can understand the main points and details from a longer spoken and written passage which includes reference to the past, present and future</p> <p><b>9-6:</b> I can translate accurately using grammatically correct English and target language</p> <p><b>9-6:</b> I can write short sentences on a range of familiar topics using complex structures and referring to the past, present and future</p> <p><b>9-6:</b> My writing is mostly accurate</p> <p><b>5-4:</b> I can understand some of the main points from a longer spoken and written passage which includes reference to the past, present and future</p> <p><b>5-4:</b> I can translate the main ideas correctly into English and target language</p> <p><b>5-4:</b> I can short sentences on a range of familiar topics using language I have learnt, referring to the present and possibly also the future or the past</p> <p><b>5-4:</b> I can express opinions, give basic reasons and my spelling is understandable</p>

