

**MFL Assessment Framework**  
**Year 7 French and Spanish**

<b>9: 95% +</b>	<b>6: 65% - 74%</b>
<b>8: 85% - 94%</b>	<b>5: 55% - 64%</b>
<b>7: 75% - 84%</b>	<b>4: 45% - 54%</b>

Term	Knowledge	Skills	Grade Criteria
<b>Autumn Assessment 1</b> Listening / Reading / Writing	<u>Topics Covered</u> Phonics (Lesson 1) Introductions (Lesson 1) Greetings (Lesson 1) Name and age (Lesson 1) Numbers and days (Lesson 2) Months and dates (Lesson 2) Where you live (Lesson 3) Family members (Lesson 3) Pets (Lesson 4) Colours (Lesson 4) Likes and dislikes (Lesson 5)	<u>Listening</u> <ul style="list-style-type: none"> <li>- Understand and respond to the spoken word</li> <li>- Understand the general meaning and select relevant details from spoken passages</li> </ul> <u>Reading and Translation into English</u> <ul style="list-style-type: none"> <li>- Identify and select the main points and some detail in written passages, stories and poems</li> <li>- Use knowledge of word forms, syntax (the arrangement of words and phrases) and context to understand some unfamiliar but accessible language in a text</li> <li>- Use previous knowledge, context and other clues to work out the meaning of what is read in a text</li> <li>- Recognise features used in a text for specific effect (eg the use of punctuation to express emotions, speech or the use of rhyme)</li> <li>- Identify the use of the present and future tenses to convey the correct time frame</li> </ul> <u>Writing and Translation</u> <ul style="list-style-type: none"> <li>- Use and apply knowledge of gender (eg French/: masculine or feminine) and plural forms, word order and punctuation to form simple and more complex sentences</li> <li>- Express and explain points of view</li> <li>- Use a variety of vocabulary and structures</li> <li>- Apply the strategies shown in class to memorise single words, phrases and spellings</li> <li>- Use the present tense (what is happening now) of high-frequency verbs (eg French: habiter, avoir, être) in the I/you/he/she forms</li> </ul>	<b>9-6:</b> I can understand the main points from a short spoken passage and I can work out if they contain unfamiliar words or words from other topics  <b>5-4:</b> I can understand short spoken and written passages and pick out the main points

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<b>Autumn Assessment 2</b> Speaking	<u>Topics Covered</u> Phonics (Lesson 6) Descriptions (personality) (Lesson 6) Giving opinions and reasons (Lesson 7) Countries and nationalities (Lesson 8) Classroom objects (Lesson 9) Classroom language (Lesson 9) Alphabet (Lesson 10) Numbers to 100 (Lesson 10) Dictionary skills (Lesson 11) Describing my alien (Lesson 11) Christmas traditions (Lesson 12)	<u>Speaking</u> <ul style="list-style-type: none"> <li>- Apply knowledge of common sound patterns in the spoken word (eg French: oi - wa, in - an; and accents (eg French: é, è, ç)</li> <li>- Use and apply knowledge of gender (eg French: masculine or feminine) and plural forms and word order</li> <li>- Express and explain points of view</li> <li>- Use a variety of vocabulary and structures</li> <li>- Use intonation (tone of voice) to convey mood and meaning</li> <li>- Speak clearly, audibly and with accurate pronunciation</li> <li>- Use non-verbal techniques (hand gestures and facial expressions) to engage listeners' attention</li> <li>- Understand and use the present tense (what is happening now) of high-frequency verbs (eg French: étudier, manger, boire, porter, avoir, être) in the I/you/he/she/we/they forms</li> </ul>	<b>9-6:</b> I can take part in a conversation and give information, opinions and reasons <b>9-6:</b> I can speak about the future as well as the present <b>9-6:</b> My pronunciation and intonation are good <b>5-4:</b> I can give back basic information and ask and answer simple questions <b>5-4:</b> I can take part in a simple conversation and give some opinions <b>5-4:</b> My pronunciation and intonation are understandable

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<b>Spring Assessment 3</b> Listening / Reading / Writing	<u>Topics Covered</u> Phonics (Lesson 1) Comparing school systems in the UK to France/Spain (Lesson 1) School subjects (Lesson 2) Opinions and reasons (Lesson 3) Telling the time (Lesson 4) Talking about your timetable (Lesson 5)	<u>Listening</u> <ul style="list-style-type: none"> <li>- Understand and respond to the spoken word</li> <li>- Understand the general meaning and select relevant details from spoken passages</li> </ul> <u>Reading and Translation into English</u> <ul style="list-style-type: none"> <li>- Identify and select the main points and some detail in written passages, stories and poems</li> <li>- Use knowledge of word forms, syntax (the arrangement of words and phrases) and context to understand some unfamiliar but accessible language in a text</li> <li>- Use previous knowledge, context and other clues to work out the meaning of what is read in a text</li> <li>- Recognise features used in a text for specific effect (eg the use of punctuation to express emotions, speech or the use of rhyme)</li> <li>- Identify the use of the present and future tenses to convey the correct time frame</li> </ul> <u>Writing and Translation</u> <ul style="list-style-type: none"> <li>- Use and apply knowledge of gender (eg French/: masculine or feminine) and plural forms, word order and punctuation to form simple and more complex sentences</li> <li>- Express and explain points of view</li> <li>- Use a variety of vocabulary and structures</li> <li>- Apply the strategies shown in class to memorise single words, phrases and spellings</li> <li>- Use the present tense (what is happening now) of high-frequency verbs (eg French: habiter, avoir, être) in the I/you/he/she forms</li> </ul>	<b>9-6:</b> I can understand the main points from a short spoken passage and I can work out if they contain unfamiliar words or words from other topics <b>5-4:</b> I can understand short spoken and written passages and pick out the main points

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<b>Spring Assessment 4</b> Listening / Reading / Writing	<u>Topics Covered</u> Phonics (Lesson 1) Rooms/floors of the house(Lesson 1) House types and locations (Lesson 2) Adjectives (Lesson 2) Furniture and prepositions (Lesson 3) Household chores (Lesson 4)	<u>Listening</u> <ul style="list-style-type: none"> <li>- Understand and respond to the spoken word</li> <li>- Understand the general meaning and select relevant details from spoken passages</li> </ul> <u>Reading and Translation into English</u> <ul style="list-style-type: none"> <li>- Identify and select the main points and some detail in written passages, stories and poems</li> <li>- Use knowledge of word forms, syntax (the arrangement of words and phrases) and context to understand some unfamiliar but accessible language in a text</li> <li>- Use previous knowledge, context and other clues to work out the meaning of what is read in a text</li> <li>- Recognise features used in a text for specific effect (eg the use of punctuation to express emotions, speech or the use of rhyme)</li> <li>- Identify the use of the present and future tenses to convey the correct time frame</li> </ul> <u>Writing and Translation</u> <ul style="list-style-type: none"> <li>- Use and apply knowledge of gender (eg French/: masculine or feminine) and plural forms, word order and punctuation to form simple and more complex sentences</li> <li>- Express and explain points of view</li> <li>- Use a variety of vocabulary and structures</li> <li>- Apply the strategies shown in class to memorise single words, phrases and spellings</li> <li>- Use the present tense (what is happening now) of high-frequency verbs (eg French: habiter, avoir, être) in the I/you/he/she forms</li> </ul>	<b>9-6:</b> I can understand the main points from a short spoken passage and I can work out if they contain unfamiliar words or words from other topics  <b>5-4:</b> I can understand short spoken and written passages and pick out the main points

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<b>Summer Assessment 5</b> Speaking	<u>Topics Covered</u> Phonics (Lesson 1) Popular sports/sportspeople in France/Germany (Lesson 1) Sports (Lesson 2) Free-time activities (Lesson 3)	<u>Speaking</u> <ul style="list-style-type: none"> <li>- Apply knowledge of common sound patterns in the spoken word (eg French: oi - wa, in - an; and accents (eg French: é, è, ç)</li> <li>- Use and apply knowledge of gender (eg French: masculine or feminine) and plural forms and word order</li> <li>- Express and explain points of view</li> <li>- Use a variety of vocabulary and structures</li> <li>- Use intonation (tone of voice) to convey mood and meaning</li> <li>- Speak clearly, audibly and with accurate pronunciation</li> <li>- Use non-verbal techniques (hand gestures and facial expressions) to engage listeners' attention</li> <li>- Understand and use the present tense (what is happening now) and future tense (what you will do) of high-frequency verbs (eg French: étudier, manger, boire, porter, avoir, être) in the I/you/he/she/we/they forms</li> </ul>	<b>9-6:</b> I can take part in a conversation and give information, opinions and reasons <b>9-6:</b> I can speak about the future as well as the present <b>9-6:</b> My pronunciation and intonation are good <b>5-4:</b> I can give back basic information and ask and answer simple questions <b>5-4:</b> I can take part in a simple conversation and give some opinions <b>5-4:</b> My pronunciation and intonation are understandable

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<p><b>Summer Assessment 6</b> Listening / Reading / Writing</p>	<p><u>Topics Covered</u> Phonics (Lesson 4) Weather and seasons (Lesson 4) Free time and weather (Lesson 5) Holiday destinations (Lesson 6) Transport (Lesson 7)</p>	<p><u>Listening</u></p> <ul style="list-style-type: none"> <li>- Understand and respond to the spoken word</li> <li>- Understand the general meaning and select relevant details from spoken passages</li> </ul> <p><u>Reading and Translation into English</u></p> <ul style="list-style-type: none"> <li>- Identify and select the main points and some detail in written passages, stories and poems</li> <li>- Use knowledge of word forms, syntax (the arrangement of words and phrases) and context to understand some unfamiliar but accessible language in a text</li> <li>- Use previous knowledge, context and other clues to work out the meaning of what is read in a text</li> <li>- Recognise features used in a text for specific effect (eg the use of punctuation to express emotions, speech or the use of rhyme)</li> <li>- Identify the use of the present and future tenses to convey the correct time frame</li> </ul> <p><u>Writing and Translation</u></p> <ul style="list-style-type: none"> <li>- Use and apply knowledge of gender (eg French/: masculine or feminine) and plural forms, word order and punctuation to form simple and more complex sentences</li> <li>- Express and explain points of view</li> <li>- Use a variety of vocabulary and structures</li> <li>- Apply the strategies shown in class to memorise single words, phrases and spellings</li> <li>- Use the present tense (what is happening now) of high-frequency verbs (eg French: habiter, avoir, être) in the I/you/he/she forms</li> </ul>	<p><b>9-6:</b> I can understand the main points from a short spoken passage and I can work out if they contain unfamiliar words or words from other topics</p> <p><b>5-4:</b> I can understand short spoken and written passages and pick out the main points</p>

