

MFL Assessment Framework
Year 8 German and Spanish

9: 95% +	6: 65% - 74%
8: 85% - 94%	5: 55% - 64%
7: 75% - 84%	4: 45% - 54%

Term	Knowledge	Skills	Grade Criteria
<p>Autumn Assessment 1 Listening / Reading / Writing</p>	<p><u>Topics Covered</u> Phonics (Lesson 1) Free time and hobbies (Lesson 1) Talking about the past in a variety of situations in the context of free time and leisure (Lessons 2 - 6)</p>	<p><u>Listening</u></p> <ul style="list-style-type: none"> - Understand and respond to the spoken word - Understand the general meaning and select relevant details from spoken passages <p><u>Reading and Translation into English</u></p> <ul style="list-style-type: none"> - Identify and select the main points and some detail in written passages, stories and poems - Use knowledge of word forms, syntax (the arrangement of words and phrases) and context to understand some unfamiliar but accessible language in a text - Use previous knowledge, context and other clues to work out the meaning of what is read in a text - Recognise features used in a text for specific effect (eg the use of punctuation to express emotions, speech or the use of rhyme) - Identify the use of the present and future tenses to convey the correct time frame <p><u>Writing and Translation</u></p> <ul style="list-style-type: none"> - Use and apply knowledge of gender (eg masculine or feminine) and plural forms, word order and punctuation to form simple and more complex sentences - Express and explain points of view - Use a variety of vocabulary and structures - Apply the strategies shown in class to memorise single words, phrases and spellings - Use the present tense (what is happening now) of high-frequency verbs (eg haben, sein, wohnen) in the I/you/he/she forms 	<p>9-6: I can understand the main points and details from a longer spoken and written passage which includes reference to the past, present and future</p> <p>9-6: I can write a text on a range of familiar topics using complex sentences and referring to the past, present and future</p> <p>9-6: I can use complex structures accurately</p> <p>5-4: I can understand some of the main points from a longer spoken and written passage which includes reference to the past, present and future</p> <p>5-4: I can write a text on a range of familiar topics using language I have learnt, referring to the present and possibly also the future or the past</p> <p>5-4: I can express opinions, give basic reasons and my spelling is understandable</p>

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Autumn Assessment 2 Speaking	<u>Topics Covered</u> Phonics (Lesson 7) Daily routine (Lesson 7) Daily routine with time (Lesson 8) A day in the life of a famous person (Lesson 9) Cultural project: Haiti/Namibia (Lessons 10 - 11) Christmas traditions (Lesson 12)	<u>Speaking</u> <ul style="list-style-type: none"> - Apply knowledge of common sound patterns in the spoken word - Use and apply knowledge of gender (eg masculine or feminine) and plural forms and word order - Express and explain points of view - Use a variety of vocabulary and structures - Use intonation (tone of voice) to convey mood and meaning - Speak clearly, audibly and with accurate pronunciation - Use non-verbal techniques (hand gestures and facial expressions) to engage listeners' attention - Understand and use the present tense (what is happening now) of high-frequency verbs (studieren, essen, trinken, tragen, haben, sein) in the I/you/he/she/we/they forms 	9-6: I can take part in a conversation and give information, opinions and reasons 9-6: I can speak about the present, past and future 9-6: My pronunciation and intonation are good 5-4: I can give back basic information and ask and answer simple questions 5-4: I can take part in a simple conversation and give some opinions 5-4: My pronunciation and intonation are understandable

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Spring Assessment 3 Listening / Reading / Writing	<u>Topics Covered</u> Phonics (Lesson 1) House types and location (Lesson 1) Rooms/floors of the house (Lesson 2) Furniture and location (Lesson 3) Activities in the house (Lesson 4) Household chores (Lesson 5)	<u>Listening</u> <ul style="list-style-type: none"> - Understand and respond to the spoken word - Understand the general meaning and select relevant details from spoken passages <u>Reading and Translation into English</u> <ul style="list-style-type: none"> - Identify and select the main points and some detail in written passages, stories and poems - Use knowledge of word forms, syntax (the arrangement of words and phrases) and context to understand some unfamiliar but accessible language in a text - Use previous knowledge, context and other clues to work out the meaning of what is read in a text - Recognise features used in a text for specific effect (eg the use of punctuation to express emotions, speech or the use of rhyme) - Identify the use of the present and future tenses to convey the correct time frame <u>Writing and Translation</u> <ul style="list-style-type: none"> - Use and apply knowledge of gender (eg masculine or feminine) and plural forms, word order and punctuation to form simple and more complex sentences - Express and explain points of view - Use a variety of vocabulary and structures - Apply the strategies shown in class to memorise single words, phrases and spellings - Use the present tense (what is happening now) of high-frequency verbs (haben, sein, wohnen) in the I/you/he/she forms 	9-6: I can understand the main points and details from a longer spoken and written passage which includes reference to the past, present and future 9-6: I can write a text on a range of familiar topics using complex sentences and referring to the past, present and future 9-6: I can use complex structures accurately 5-4: I can understand some of the main points from a longer spoken and written passage which includes reference to the past, present and future 5-4: I can write a text on a range of familiar topics using language I have learnt, referring to the present and possibly also the future or the past 5-4: I can express opinions, give basic reasons and my spelling is understandable

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Term	Knowledge	Skills	Grade Criteria
<p>Spring Assessment 4 Listening / Reading / Writing</p>	<p><u>Topics Covered</u> Phonics (Lesson 6) Places in the town (Lesson 6) What there is/is not and what you can/cannot do in the town (Lesson 7) If you won the Lottery (Lesson 8) Directions (Lesson 9)</p>	<p><u>Listening</u></p> <ul style="list-style-type: none"> - Understand and respond to the spoken word - Understand the general meaning and select relevant details from spoken passages <p><u>Reading and Translation into English</u></p> <ul style="list-style-type: none"> - Identify and select the main points and some detail in written passages, stories and poems - Use knowledge of word forms, syntax (the arrangement of words and phrases) and context to understand some unfamiliar but accessible language in a text - Use previous knowledge, context and other clues to work out the meaning of what is read in a text - Recognise features used in a text for specific effect (eg the use of punctuation to express emotions, speech or the use of rhyme) - Identify the use of the present and future tenses to convey the correct time frame <p><u>Writing and Translation</u></p> <ul style="list-style-type: none"> - Use and apply knowledge of gender (eg masculine or feminine) and plural forms, word order and punctuation to form simple and more complex sentences - Express and explain points of view - Use a variety of vocabulary and structures - Apply the strategies shown in class to memorise single words, phrases and spellings - Use the present tense (what is happening now) of high-frequency verbs (haben, sein, wohnen) in the I/you/he/she forms 	<p>9-6: I can understand the main points and details from a longer spoken and written passage which includes reference to the past, present and future</p> <p>9-6: I can write a text on a range of familiar topics using complex sentences and referring to the past, present and future</p> <p>9-6: I can use complex structures accurately</p> <p>5-4: I can understand some of the main points from a longer spoken and written passage which includes reference to the past, present and future</p> <p>5-4: I can write a text on a range of familiar topics using language I have learnt, referring to the present and possibly also the future or the past</p> <p>5-4: I can express opinions, give basic reasons and my spelling is understandable</p>

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Summer Assessment 5 Speaking	<u>Topics Covered</u> Phonics (Lesson 1) Mealtimes and snacks (Lesson 1) Food preferences (Lesson 2) Ordering food in a restaurant (Lesson 3) Complaining at a restaurant (Lesson 4)	<u>Speaking</u> <ul style="list-style-type: none"> - Apply knowledge of common sound patterns in the spoken word - Use and apply knowledge of gender (eg masculine or feminine) and plural forms and word order - Express and explain points of view - Use a variety of vocabulary and structures - Use intonation (tone of voice) to convey mood and meaning - Speak clearly, audibly and with accurate pronunciation - Use non-verbal techniques (hand gestures and facial expressions) to engage listeners' attention - Understand and use the present tense (what is happening now) and future tense (what you will do) of high-frequency verbs (studieren, essen, trinken, tragen, haben, sein) in the I/you/he/she/we/they forms 	9-6: I can take part in a conversation and give information, opinions and reasons 9-6: I can speak about the present, past and future 9-6: My pronunciation and intonation are good 5-4: I can give back basic information and ask and answer simple questions 5-4: I can take part in a simple conversation and give some opinions 5-4: My pronunciation and intonation are understandable

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Summer Assessment 6 Listening / Reading / Writing	<u>Topics Covered</u> Places in a town (Lessons 4 - 5)	<u>Listening</u> <ul style="list-style-type: none"> - Understand and respond to the spoken word - Understand the general meaning and select relevant details from spoken passages <u>Reading and Translation into English</u> <ul style="list-style-type: none"> - Identify and select the main points and some detail in written passages, stories and poems - Use knowledge of word forms, syntax (the arrangement of words and phrases) and context to understand some unfamiliar but accessible language in a text - Use previous knowledge, context and other clues to work out the meaning of what is read in a text - Recognise features used in a text for specific effect (eg the use of punctuation to express emotions, speech or the use of rhyme) - Identify the use of the present and future tenses to convey the correct time frame <u>Writing and Translation</u> <ul style="list-style-type: none"> - Use and apply knowledge of gender (eg masculine or feminine) and plural forms, word order and punctuation to form simple and more complex sentences - Express and explain points of view - Use a variety of vocabulary and structures - Apply the strategies shown in class to memorise single words, phrases and spellings - Use the present tense (what is happening now) of high-frequency verbs (eg haben, sein, wohnen) in the I/you/he/she forms 	9-6: I can understand the main points and details from a longer spoken and written passage which includes reference to the past, present and future 9-6: I can write a text on a range of familiar topics using complex sentences and referring to the past, present and future 9-6: I can use complex structures accurately 5-4: I can understand some of the main points from a longer spoken and written passage which includes reference to the past, present and future 5-4: I can write a text on a range of familiar topics using language I have learnt, referring to the present and possibly also the future or the past 5-4: I can express opinions, give basic reasons and my spelling is understandable

