

**MFL Assessment Framework**  
**Year 9 German/French/Spanish**

<b>9: 95% +</b>	<b>6: 65% - 74%</b>
<b>8: 85% - 94%</b>	<b>5: 55% - 64%</b>
<b>7: 75% - 84%</b>	<b>4: 45% - 54%</b>

Term	Knowledge	Skills	Grade Criteria
<b>Autumn Assessment 1</b> Listening / Reading / Writing	<u>Topics Covered</u> Family members (Week 1) Pets and colours (Week 1) Appearance and personality (Week 1) Opinions and reasons (Week 2) Relationships (Week 3) Friendship (Week 4)	<u>Listening</u> - Understand and respond to the spoken word - Understand the general meaning and select relevant details from spoken passages  <u>Reading and Translation into English</u> - Identify and select the main points and some detail in written passages, stories and poems - Use knowledge of word forms, syntax (the arrangement of words and phrases) and context to understand some unfamiliar but accessible language in a text - Use previous knowledge, context and other clues to work out the meaning of what is read in a text - Recognise features used in a text for specific effect (eg the use of punctuation to express emotions, speech or the use of rhyme) - Identify the use of the present, past and future tenses to convey the correct time frame  <u>Writing and Translation</u> - Use and apply knowledge of gender (eg French/: masculine or feminine) and plural forms, word order and punctuation to form simple and more complex sentences - Express and explain points of view in detail - Use a variety of vocabulary and structures - Apply the strategies shown in class to memorise single words, phrases and spellings - Use the present tense of high-frequency verbs (eg French: habiter, avoir, être) in the I/you/he/she forms	<b>9-6:</b> I can understand the main points and details from a longer spoken and written passage which includes reference to the past, present and future <b>9-6:</b> I can translate accurately using grammatically correct English and target language <b>9-6:</b> I can write short sentences on a range of familiar topics using complex structures and referring to the past, present and future <b>9-6:</b> My writing is mostly accurate <b>5-4:</b> I can understand some of the main points from a longer spoken and written passage which includes reference to the past, present and future <b>5-4:</b> I can translate the main ideas correctly into English and target language <b>5-4:</b> I can short sentences on a range of familiar topics using language I have learnt, referring to the present and possibly also the future or the past <b>5-4:</b> I can express opinions, give basic reasons and my spelling is understandable

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<b>Autumn</b> <b>Assessment 2</b> Speaking	<u>Topics Covered</u> House and location (Week 1) Rooms and furniture (Week 1) Town (Week 1/2) Town vs. country (Week 3) Exam Revision (Weeks 4-5)	<u>Speaking</u> <ul style="list-style-type: none"> <li>- Apply knowledge of common sound patterns in the spoken word (eg French: oi - wa, in - an; and accents (eg French: é, è, ç)</li> <li>- Use and apply knowledge of gender (eg French: masculine or feminine) and plural forms and word order</li> <li>- Express and explain points of view</li> <li>- Use a variety of vocabulary and structures</li> <li>- Use intonation (tone of voice) to convey mood and meaning</li> <li>- Speak clearly, audibly and with accurate pronunciation</li> <li>- Use non-verbal techniques (hand gestures and facial expressions) to engage listeners' attention</li> <li>- Ask and answer questions</li> <li>- Understand and use the present tense (what is happening now) of high-frequency verbs (eg French: étudier, manger, boire, porter, avoir, être) in the I/you/he/she/we/they forms</li> </ul>	<b>9-6:</b> I can take part in a conversation and give information, opinions and reasons <b>9-6:</b> I can speak spontaneously using the present tense <b>9-6:</b> My pronunciation and intonation are good <b>5-4:</b> I can give back basic information and ask and answer simple questions <b>5-4:</b> I can take part in a simple conversation and give some opinions <b>5-4:</b> My pronunciation and intonation are understandable

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<b>Spring Assessment 3</b> Listening / Reading / Writing	<u>Topics Covered</u> Basic description of school (Week 1) School subjects (Week 1) Activities at school (Week 2) School uniform (Week 3) Opinions and reasons (Week 3) School rules and problems (Week 3)	<u>Listening</u> <ul style="list-style-type: none"> <li>- Understand and respond to the spoken word</li> <li>- Understand the general meaning and select relevant details from spoken passages</li> </ul> <u>Reading and Translation into English</u> <ul style="list-style-type: none"> <li>- Identify and select the main points and some detail in written passages, stories and poems</li> <li>- Use knowledge of word forms, syntax (the arrangement of words and phrases) and context to understand some unfamiliar but accessible language in a text</li> <li>- Use previous knowledge, context and other clues to work out the meaning of what is read in a text</li> <li>- Recognise features used in a text for specific effect (eg the use of punctuation to express emotions, speech or the use of rhyme)</li> <li>- Identify the use of the present, past and future tenses to convey the correct time frame</li> </ul> <u>Writing and Translation</u> <ul style="list-style-type: none"> <li>- Use and apply knowledge of gender (eg French/: masculine or feminine) and plural forms, word order and punctuation to form simple and more complex sentences</li> <li>- Express and explain points of view in detail</li> <li>- Use a variety of vocabulary and structures</li> <li>- Apply the strategies shown in class to memorise single words, phrases and spellings</li> <li>- Use the present tense of high-frequency verbs (eg French: habiter, avoir, être) in the I/you/he/she forms</li> </ul>	<b>9-6:</b> I can understand the main points and details from a longer spoken and written passage which includes reference to the past, present and future <b>9-6:</b> I can translate accurately using grammatically correct English and target language <b>9-6:</b> I can write short sentences on a range of familiar topics using complex structures and referring to the past, present and future <b>9-6:</b> My writing is mostly accurate <b>5-4:</b> I can understand some of the main points from a longer spoken and written passage which includes reference to the past, present and future <b>5-4:</b> I can translate the main ideas correctly into English and target language <b>5-4:</b> I can short sentences on a range of familiar topics using language I have learnt, referring to the present and possibly also the future or the past <b>5-4:</b> I can express opinions, give basic reasons and my spelling is understandable

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<b>Spring Assessment 4</b> Listening / Reading / Writing	<u>Topics Covered</u> Music (Week 1) Cinema (Week 2)	<u>Listening</u> <ul style="list-style-type: none"> <li>- Understand and respond to the spoken word</li> <li>- Understand the general meaning and select relevant details from spoken passages</li> </ul> <u>Reading and Translation into English</u> <ul style="list-style-type: none"> <li>- Identify and select the main points and some detail in written passages, stories and poems</li> <li>- Use knowledge of word forms, syntax (the arrangement of words and phrases) and context to understand some unfamiliar but accessible language in a text</li> <li>- Use previous knowledge, context and other clues to work out the meaning of what is read in a text</li> <li>- Recognise features used in a text for specific effect (eg the use of punctuation to express emotions, speech or the use of rhyme)</li> <li>- Identify the use of the present, past and future tenses to convey the correct time frame</li> </ul> <u>Writing and Translation</u> <ul style="list-style-type: none"> <li>- Use and apply knowledge of gender (eg French/: masculine or feminine) and plural forms, word order and punctuation to form simple and more complex sentences</li> <li>- Express and explain points of view in detail</li> <li>- Use a variety of vocabulary and structures</li> <li>- Apply the strategies shown in class to memorise single words, phrases and spellings</li> <li>- Use the present tense of high-frequency verbs (eg French: habiter, avoir, être) in the I/you/he/she forms</li> </ul>	<b>9-6:</b> I can understand the main points and details from a longer spoken and written passage which includes reference to the past, present and future <b>9-6:</b> I can translate accurately using grammatically correct English and target language <b>9-6:</b> I can write short sentences on a range of familiar topics using complex structures and referring to the past, present and future <b>9-6:</b> My writing is mostly accurate <b>5-4:</b> I can understand some of the main points from a longer spoken and written passage which includes reference to the past, present and future <b>5-4:</b> I can translate the main ideas correctly into English and target language <b>5-4:</b> I can short sentences on a range of familiar topics using language I have learnt, referring to the present and possibly also the future or the past <b>5-4:</b> I can express opinions, give basic reasons and my spelling is understandable

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<b>Summer Assessment 5</b> Speaking	<u>Topics Covered</u> Food and drink (Week 1) Culinary traditions in Germany (Week 1) Quantities(Week 1) Eating out(Week 2) Sport (Week 3)	<u>Speaking</u> <ul style="list-style-type: none"> <li>- Apply knowledge of common sound patterns in the spoken word (eg French: oi - wa, in - an; and accents (eg French: é, è, ç)</li> <li>- Use and apply knowledge of gender (eg French: masculine or feminine) and plural forms and word order</li> <li>- Express and explain points of view</li> <li>- Use a variety of vocabulary and structures</li> <li>- Use intonation (tone of voice) to convey mood and meaning</li> <li>- Speak clearly, audibly and with accurate pronunciation</li> <li>- Use non-verbal techniques (hand gestures and facial expressions) to engage listeners' attention</li> <li>- Ask and answer questions</li> <li>- Understand and use the present tense (what is happening now) of high-frequency verbs (eg French: étudier, manger, boire, porter, avoir, être) in the I/you/he/she/we/they forms</li> </ul>	<b>9-6:</b> I can take part in a conversation and give information, opinions and reasons <b>9-6:</b> I can speak spontaneously using the present, past and/or future tense <b>9-6:</b> My pronunciation and intonation are good <b>5-4:</b> I can give back basic information and ask and answer simple questions <b>5-4:</b> I can take part in a simple conversation and give some opinions <b>5-4:</b> My pronunciation and intonation are understandable

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<b>Summer Assessment 6</b> Listening / Reading / Writing	<u>Topics Covered</u> Special occasions celebrated in Germany and German culture (Week 1) Comparing different festivals (Week 2)	<u>Listening</u> <ul style="list-style-type: none"> <li>- Understand and respond to the spoken word</li> <li>- Understand the general meaning and select relevant details from spoken passages</li> </ul> <u>Reading and Translation into English</u> <ul style="list-style-type: none"> <li>- Identify and select the main points and some detail in written passages, stories and poems</li> <li>- Use knowledge of word forms, syntax (the arrangement of words and phrases) and context to understand some unfamiliar but accessible language in a text</li> <li>- Use previous knowledge, context and other clues to work out the meaning of what is read in a text</li> <li>- Recognise features used in a text for specific effect (eg the use of punctuation to express emotions, speech or the use of rhyme)</li> <li>- Identify the use of the present, past and future tenses to convey the correct time frame</li> </ul> <u>Writing and Translation</u> <ul style="list-style-type: none"> <li>- Use and apply knowledge of gender (eg French/: masculine or feminine) and plural forms, word order and punctuation to form simple and more complex sentences</li> <li>- Express and explain points of view in detail</li> <li>- Use a variety of vocabulary and structures</li> <li>- Apply the strategies shown in class to memorise single words, phrases and spellings</li> <li>- Use the present tense of high-frequency verbs (eg French: habiter, avoir, être) in the I/you/he/she forms</li> </ul>	<b>9-6:</b> I can understand the main points and details from a longer spoken and written passage which includes reference to the past, present and future <b>9-6:</b> I can translate accurately using grammatically correct English and target language <b>9-6:</b> I can write short sentences on a range of familiar topics using complex structures and referring to the past, present and future <b>9-6:</b> My writing is mostly accurate <b>5-4:</b> I can understand some of the main points from a longer spoken and written passage which includes reference to the past, present and future <b>5-4:</b> I can translate the main ideas correctly into English and target language <b>5-4:</b> I can short sentences on a range of familiar topics using language I have learnt, referring to the present and possibly also the future or the past <b>5-4:</b> I can express opinions, give basic reasons and my spelling is understandable

