

# Gifted, Talented and the More Able in History

## Opportunities available within the Department.

- History Ambassadors
- History Club representatives- run history club and prepare and deliver activities
- Buddy system- helping other students to learn
- Should you wish to take part in the above opportunities, you should write a letter of application to Mrs Brown, the head of department.
- The History Library in C1 with many books and resources available for research including laptops available during lunch times.

## Opportunities within lessons

There are many leadership roles available within lessons. Hot seating, group leaders, research leaders, Challenge partners, peer teaching. GCSE articles and resources for some Key stage 3 tasks, and A-Level articles for some GCSE topics.

## Wider reading for Stretch and Challenge

	Stretch and Challenge Task	Links and resources	Wider Reading Suggestions
Year 7	<p>Medieval Castles: What were the most important castles of the period? How did castles change? What were the most important key features?</p> <p>The Gunpowder Plot: Use the sources to investigate if the plotters were really guilty?</p>	<p><a href="http://www.castlexplorer.co.uk/">http://www.castlexplorer.co.uk/</a></p> <p><a href="http://www.nationalarchives.gov.uk/education/resources/gunpowder-plot/">http://www.nationalarchives.gov.uk/education/resources/gunpowder-plot/</a></p>	Gifted and Talented Articles on Medieval England (VLE)
Year 8	<p>The debate on the origins of World War One. Read the article. What do you think was the most important cause? How are the causes interlinked? Who was to blame for the war?</p> <p>History through the media: What was the most significant front page of the Twentieth Century?</p>	<p><a href="http://www.bl.uk/world-war-one/articles/the-debate-on-the-origins-of-world-war-one">http://www.bl.uk/world-war-one/articles/the-debate-on-the-origins-of-world-war-one</a></p> <p><a href="http://www.bl.uk/learning/history/citizen/fpage/frontpagehome.html">http://www.bl.uk/learning/history/citizen/fpage/frontpagehome.html</a></p>	<p>The Decades books for each decade in the Twentieth Century (C1) Modern World History by Tony McCalery</p> <p>The Titanic Experience The Twentieth Century: A world transformed Demarco and Radway</p>
Year 9	<p>How did World War One shape attitudes and actions in 1920s and 1930s Europe?</p> <p>What message is the cartoonist David Low trying to make about European events in the 1930s? Was he right in his interpretations?</p>	<p><a href="http://www.bl.uk/world-war-one/themes">http://www.bl.uk/world-war-one/themes</a></p> <p><a href="https://www.cartoons.ac.uk/search-catalogue">https://www.cartoons.ac.uk/search-catalogue</a></p>	Gifted and Talented Articles

Year 10	<p>Paper 2: Britain 1900-1918: How far did life in Britain change for ordinary people 1906-1918? Use the archival sources to assess the extent of change.</p> <p>Paper 1: The Cold War. Who was the hero of the cold war?</p>	<p><a href="http://www.nationalarchives.gov.uk/education/britain1906to1918/">http://www.nationalarchives.gov.uk/education/britain1906to1918/</a></p> <p>Gifted and Talented Articles</p>	British Depth Study 1890-1918, Rosemary Rees
Year 11	<p>Paper 1: Germany 1918-1945: How far did Hitler succeed in creating the volksgemeinschaft?</p> <p>Was Hitler a 'dictator that did not dictate?'</p>	<p>Gifted and Talented Articles</p> <p>A Level textbooks 'Hitler's Germany' and 'The Nazi State' (C1)</p>	Gifted and Talented articles on the website.

### Reading Opportunities

Follow the links on the history website to read articles from the latest magazines from leading historians.

### Useful Web links

<http://spartacus-educational.com/>

<http://www.nationalarchives.gov.uk/education/>

<http://www.bl.uk/learning/histcitizen/>

<http://www.bbc.co.uk/history>

### History at University:

Cambridge University <http://www.hist.cam.ac.uk/>

Oxford University <http://www.history.ox.ac.uk/>

Durham University <https://www.dur.ac.uk/history/>

Warwick University <http://www2.warwick.ac.uk/fac/arts/history/>

