

Parent Council meeting 21/6/16

Present: S. Davies, D. Bullock, H. Gibson, S. Wilson, L. Byatt, H. Jones, S. Kyte and J. Langford

Apologies: R. Waugh, J. Langford J. Blinston, A. McCafferty

1. Opening prayer
2. Minutes of the last meeting and matters arising. **Q:** Could staff make the tasks on SMH explicit? This helps parents to support the child in the successful completion of the task. HG to raise with LM.
3. SEND – Mrs S. Davies took the group through her role as SENCO. This includes an expanding department (9 TA's, 2 HLTA's and the school councillor). The aim is to adopt a more personalised approach. A key worker is assigned to each student. The process is: assess, plan, do and review. With regards to feeder schools, different areas have different systems i.e. Stoke vs Stafford. Parents are entitled to take the budget on, so far most have been reluctant to do this. This has been a good thing in terms of making sure students are provided for. SD took the group through some practical approaches to supporting students – she is trialling these with some of her students to see which is most effective. This includes 'easy grip pens', 'fiddle toys' (ADHD), 'reading rulers' and 'ACE dictionary's'. **Q:** SW asked if the department had heard of 'descriptor saurus' – this aims to improve creative writing skills – SD will explore this. SEND have put packs together to include writing frames. Students from feeder schools are tested for dyslexia if needed. **Q:** Should all students with dyslexia be provided with printed copies of worksheets? Yes, this is definitely the case and is reinforced on a regular basis by SD. SD to remind HOD's of this again. Mrs Byatt will contact SD re Wilson Byatt and progress. This is best done by email. **Q:** Could parents be informed if a re-test has occurred? **Q:** Could parents be informed of progress with regards to this? SD to return with an update on progress next academic year. We have more students coming through with physical disabilities. ASD (Autism) – diagnosis on the increase. All staff received level 1 training in April and SD received level 2 training – this is with an aim to increase expertise in this area. The school has received the re-verification date for Dyslexia Friendly status which will be Monday July 18.
4. New pastoral model – HG gave an overview of the pastoral model and asked parents what their thoughts were on this – are they aware of who the pastoral lead is for their son/daughter? Have they had any contact? Were they dealt with appropriately? One parent was not aware of the new model and thought the existing HOY was still in place. Others were aware and said that they had noticed no difference. 2 Year 7 parents were very complementary about the provision they'd received from the HOY for Year 7. They thought that it was an excellent idea that the pastoral leads should remain with their groups from one year to the next and could see that this model would benefit the child. **Q:** Can we improve paper communication? Letters often don't make it home. Text messages are great and work. Mrs Wilson raised that when information comes through on the painsley app you can't always see the bottom line depending on the size of the message. 3 parents said that they don't use the app as it was no use – HG to explore this.
5. Safeguarding update – DJB shared the information that is given to all staff. This includes an induction checklist, flow chart and signposting to read section 1 of 'keeping children safe' document. Staff sign to say they have read this. Student flow chart has been discussed in all assemblies for each year group. In cases where there are more than 2 organisations

working together an EHP (early help plan) is put into place. Painsley will hold a CSE (child sexual exploitation) parent evening on 29.6.16, 6pm start – delivered by Ruth Fittes (Preventing CSE officer) all years groups have received a letter – some parents say they haven't received this? DJB to send out 2 further texts one to ask if the letter has been received and one to remind parents of the evening and to confirm attendance. This will also go onto the website message board. **Q:** H. Jones asked if the school would consider a full time safeguarding role? The application of resources was discussed. DJB stressed that there was himself as safeguarding lead and Mr Barry as deputy safeguarding officer.

6. HG informed the group that we are now working towards LPPA re-accreditation – more information to follow.
7. AOB - Next meeting dates to be confirmed in the new academic year. HG asked members if they could be present on new intake evening 18th July to invite parents to join the group in the Autumn term. **Q:** Is there another Year 7 parents evening? HG informed the group that there was a full report due and parents were invited to ring their HOY with any concerns or feedback. We also receive a reply slip from the report should there be any concerns. **Q:** Are assessment weeks on the calendar? Yes – this is also available on the school website. **Q:** With regards to the journals – could the Gospel reading be placed in date order at the back of the journal to give more space weekly on each page? HG to ask the question, although these may have already been printed. **Q:** Could we ensure teachers tell students what the achievement points are for? **Q:** Have we considered a cashless system? This would mean that students don't have to carry money and parents can see what they have purchased at dinnertime – this is becoming increasingly popular in other schools. Possibly removes the FSM stigma. Systems are available that run alongside parent pay – HG to explore with Mrs J. Bradbury. HG thanked J. Langford for her 4 year service to the parent council group as this is her last meeting.