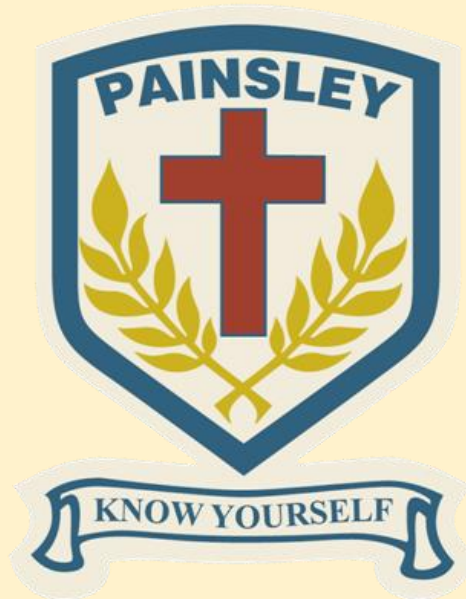


THE PAINSLEY CATHOLIC ACADEMY



School Environment Policy

The School Environment

The nature of the working environment can have a direct influence on individuals. Positive attitudes need to be encouraged if individuals are to develop a responsibility for their own environment. Students are encouraged to develop appropriate behaviour towards their working environment. These positive attitudes would seem to be a precursor to effective learning, helping students to have sufficient confidence to make decisions in conditions of personal security and personal worth.

Head of Departments are responsible for the safe environment in the classrooms concerned with their subject area. Head of Departments are to ensure that:

1. the furniture and fittings are adequate and appropriate.
2. any breach of health and safety is reported to the Health and Safety Officer.
3. the rooms are well decorated, attractive and well-maintained.
4. there are displays of work with clear indicators of the level/grading of work.
5. there are displays of information related to projects where appropriate.
6. there are displays of resource materials where appropriate.
7. that materials and equipment are well presented and available.
8. the rooms are graffiti-free.

Display and Presentation

Good display has an important role to play in supporting learning and in constructing an environment conducive to the development of careful, considerate and respectful attitudes on the part of the students to their own work, to the works of other students, and to works which are found in the wider community.

Effective Display

Effective display should:

1. focus attention.
2. be well maintained.
3. change on a regular basis – termly where appropriate for large whole school displays and more often for learning displays of students' work.
4. enhance the work.
5. enhance the working environment.

Types of Display

There are many types of display in the school environment.

1. The environment of the area/classrooms should reflect the learning taking place and its relevance to the world we live in.
2. The environment of the area/classrooms should reflect the outline/content of the work students are undertaking.
3. What are the key assessment points?
4. Key words
5. Enrichment
6. Cultural and IAG display to raise awareness and aspirations
7. The environment of the area/classrooms should reflect exactly what knowledge, skills and understanding students will be assessed against.
8. Target grades/levels for particular groups.
9. Where students and/or groups currently are against that target?
10. Advice on what students need to do to improve/to progress up the levels/grades.
11. What an A*/A/B or level 6/7 is etc
12. What are the key differences between each grade and level?
13. Display should include assessment for learning such as examples of levelled and graded work for students to aspire to.
14. A learning area review will take place on a regular basis to audit display/health and safety issues etc with the line manager and the HOD.

Organisation of Display

Our Art Technician is responsible for assembling displays around school and in the classrooms and for maintaining consistent standards of display. Teachers pass their work for display, complete with full instructions, to Mrs Harris who then liaises with the Art Technician.