

Geography Transition Work June 2020

For each subject you will receive a detailed introduction to allow full transition into the college and your new learning. Please complete the weekly tasks outlined below and attend the meet sessions with the teachers for further guidance and information. Please keep all work created in a folder to present to me in the first lesson in September.

Geography A Level	Google Classroom Code:	Google Meet code:
EDEXCEL A level (2016)	J Edwards o4s4vg3 V Allen vleamg5	https://meet.google.com/lookup/cstblbgplt https://meet.google.com/ogc-spcp-rfg
Weekly Tasks	Topic	Resources
W/C 1.6.20	Plate Tectonics Introduction: The theory of plate tectonics	Research Question: What is the theory of plate tectonics and how did the theory evolve? First watch this USGS documentary – 50 minutes https://www.youtube.com/watch?time_continue=12&v=3sd6vQA3yws&feature=emb_logo Then read through this on-line article https://www.britannica.com/science/plate-tectonics Read through the attached article above – make notes on the theory and the evidence that emerged to support the theory through the 20 th century.
W/C 8.6.20	What is globalisation?	What is globalisation?- https://www.bbc.co.uk/bitesize/guides/zxpn2p3/revision/3 TASK: Read through the information, watch the video and take the test. Don't be fooled into thinking that it is all this easy though- this is just to get us started!
W/C 15.6.20	Not all Volcanoes are born equally!	To be able to explain why the 2 volcanic eruptions of 2018 perhaps inevitably resulted in 2 very different outcomes Volcanic eruption 1: 4th June 2018. Guatemala, Central America https://www.bbc.co.uk/news/world-latin-america-44350974 https://www.theguardian.com/world/2018/jun/18/guatemala-ends-search-for-volcano-victims-with-200-still-missing Volcanic eruption 2: Kilauea, Hawaii. May 2018 https://www.wsj.com/video/footage-from-hawaii-kilauea-volcano-eruption/E22D0275-52B3-4577-AB03-67B6040C7490.html Which volcano is most 'deadly' and 'why'?

<https://news.nationalgeographic.com/2018/06/guatemala-volcano-deadly-explosive-eruption-science/>

•Part of the A level course is to delve beyond the textbook and look for answers available elsewhere....

•SC-explain 3 reasons from the article why Guatemala eruption is ALWAYS likely to be more severe than the Hawaii one.

What other factors affect the likely severity of an eruption apart from the actual type of eruption?

•Can you think of any more factors such as....

- Social
- Economic
- Political

W/C 22.6.20

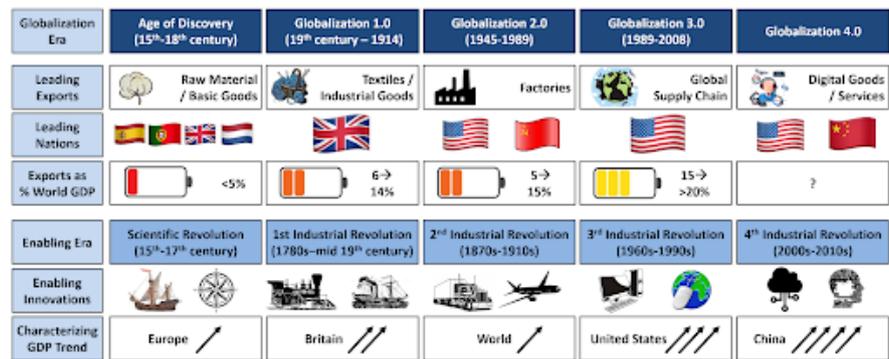
Is globalisation a new concept?

Is globalisation a new concept?

Read the following article:

<https://www.weforum.org/agenda/2019/01/how-globalization-4-0-fits-into-the-history-of-globalization/>

TASK: Look at the diagram below. You may want to copy it onto a new sheet and make it bigger. Then complete the tasks below.



1. Describe how trade has changed over time. Use facts and figures to support your points.
2. Is globalisation a new concept? Explain your answer.

W/C 29.6.20

Different types of Plate boundaries

Research the following types of plate boundaries and produce a detailed labelled diagram for each:

Possible websites

<https://oceanexplorer.noaa.gov/facts/plate-boundaries.html>

<https://www.usgs.gov/> - United States Geological Survey

Constructive – Iceland, East African Rift Valley

Destructive – Philippines, Mexico

Collision – Himalayas

Conservative – California, Haiti, Christchurch (New Zealand)

Hotspots – Hawaiian Islands

W/C 6.7.20

What does Trump think about globalisation?

What does Donald Trump think about globalisation?

Watch the video and read the article: <https://time.com/5406130/we-reject-globalism-president-trump-took-america-first-to-the-united-nations/>

TASK: Describe what you think Trump's view is on globalisation. Try to include EVIDENCE to prove your point. Do you agree with him? Explain.

		<i>Extend:</i> Can you find any other evidence to show his stance on globalism/globalisation?
Fortnightly Meet: Date & Time	Teacher delivering	Resources
Mon 1 st June 2020 1.30pm	J. Edwards	Specification outline – introduction to the course
Monday 15 th June 20 1.30pm	V. Allen	Introduction to Globalisation
Monday 29 th June 20 1.30pm	J. Edwards	Introduction to plate tectonics

General resources and suggested reading: The two core textbooks we use will be made available to you in September. In the meantime, the reading materials suggested below will give you a good understanding heading into the course in September of the first two topics we will look.

Specification Link:

<https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/geography-2016.html>

Preferred websites:

Tectonics:

<http://www.unisdr.org/eng/library/lib-terminology-eng%20home.htm> - hazard key terms glossary

<https://www.usgs.gov/> - United States Geological Survey

www.edb.gov.hk – has an excellent case study of the Tohoku earthquake and tsunami for Students.

<https://www.iris.edu/hq/> – Incorporated Research Institutions for Seismology

<http://www.bgs.ac.uk/> – British Geological Survey has excellent resources available for teacher and student.

<http://www.noaa.gov/> – has many resources and videos (YouTube based) on tsunami – e.g. 10 years on from Sumatra

<https://www.usgs.gov/>

<http://www.tsunami-alarm-system.com/> – tsunami-based website

<http://geology.com/articles/east-africa-rift.shtml> – good website for information on the EARV

<http://www.insidedisaster.com/experience/>

<http://www.disasterassessment.org/section.asp?id=20> – list of different disaster-management types

Globalisation extra reading:

https://www.economicsonline.co.uk/Global_economics/Globalisation_introduction.html

<https://www.theguardian.com/world/2017/jul/14/globalisation-the-rise-and-fall-of-an-idea-that-swept-the-world>

<https://www.ft.com/content/12c74980-d1bf-11e2-9336-00144feab7de>

<https://www.weforum.org/agenda/2019/01/fc-barcelona-shirt-sponsors-tell-us-changing-face-globalization>

<https://www.weforum.org/agenda/2019/01/how-globalization-4-0-fits-into-the-history-of-globalization/>

Possible additional interest reading:

Tectonic Hazards:

https://qualifications.pearson.com/content/dam/pdf/A%20Level/Geography/2016/teaching-and-learning-materials/Edexcel2016_ASandAlevelGeography_Topic1_TectonicProcessesandHazards_TopicBooklet.pdf

Globalisation:

https://qualifications.pearson.com/content/dam/pdf/A%20Level/Geography/2016/teaching-and-learning-materials/Edexcel2016_ASandAlevelGeography_Topic3_Globalisation_TopicBooklet.pdf