

Tudor Transition Lessons

Mrs Parton

10th June

24th June

8th July

Period 2 (10.10am-11.10am)
Wednesday Week B

Google class code: umte5vd

Google meet code: svb-qbtz-ekj

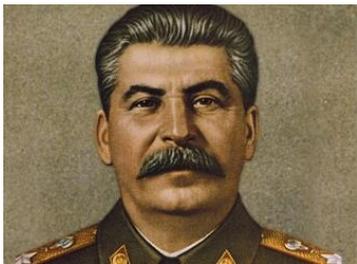
A-Level History



- AQA
- 2 exams- Tudors 1485-1603 and Russia 1917-1954
- Personal study- 4,000 word essay (coursework)

*History:
Gossip well
told*

Elbert
Hubbard



Tudor transition overview

- **w/c 1st June-15th June** - Introduction to England in 1485 and the Renaissance
- **w/c 15th June-29th June** - Henry VIII source analysis and introduction to Tudor historiography
- **w/c 29th June-13th July** - Specification outline, glossaries, character profiles and timelines
- **Summer preparation for September:** General reading, documentaries, podcasts etc

An introduction to Tudor England

Learning Objectives:

To understand what England was like in
1485

To begin to understand how the Tudors
came to shape our political, religious,
socio-economic and cultural world



An introduction to Tudor England

Success Criteria:

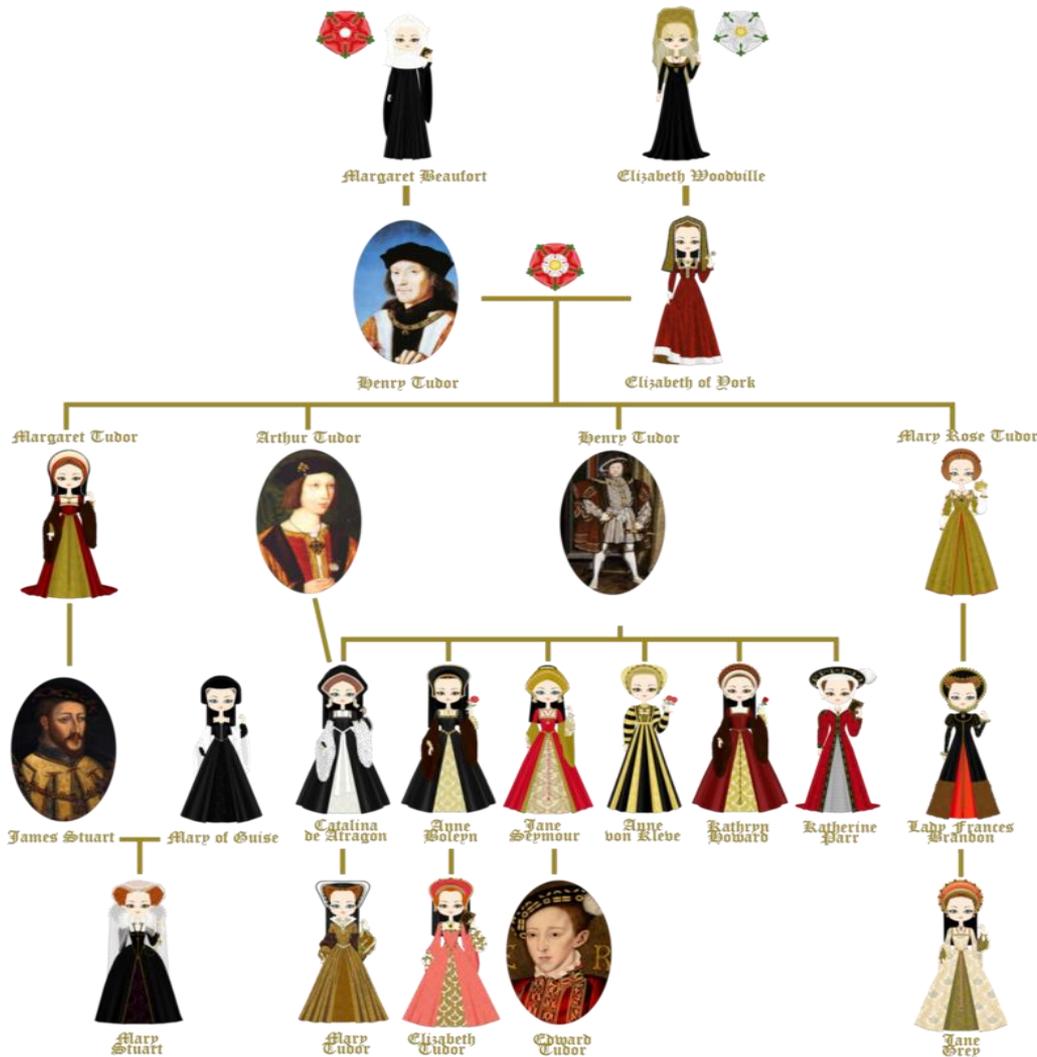
- ✓ To develop research skills and be introduced to the world of historical debate
- ✓ To use academic works and sources to create summaries on England in 1485
- ✓ To explain key features of England in 1485
- ✓ To begin to consider some of the problems facing a new King in 1485
- ✓ To become familiar with the overall course content and expectations
- ✓ To create vital glossaries, character profiles and timelines over the period 1485-1603
- ✓ To become familiar with general Tudor reading, documentaries, and podcasts



Before we begin, some things to note...

- All work completed during this transition period, as well as Summer tasks, must be handed in to your class teacher in September 2020, during your first History Tudor/Russia lesson.
- You will need to purchase a strong file for your Russia and Tudor topics as you will be filling these up with all kinds of notes, readings etc
- The resources for these transition lessons will be attached to google classroom. You will need access to these during the live streams, aswell as during your private study time. Any problems, please email me tp@painsley.staffs.sch.uk
- It is **vital** that you prepare well for September as you really do hit the ground running. As you will see, expectations are high and it is crucial you work hard if you are looking to achieve in this subject.
- I hope you enjoy the preparation for your Tudor A level. It really is a most exciting and intriguing period of history.

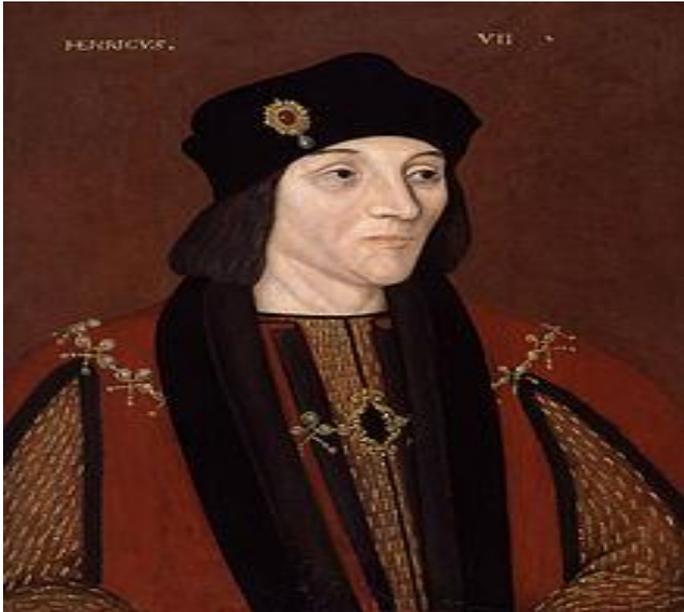
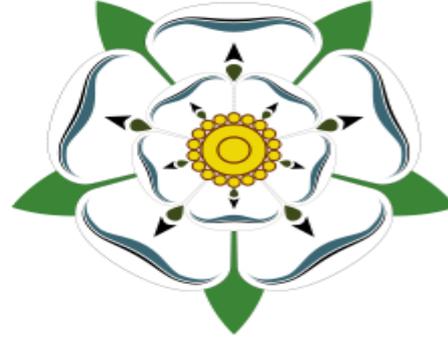
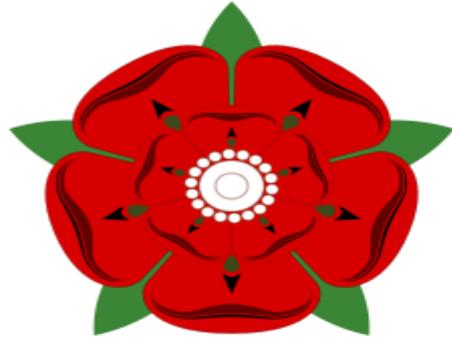
Who are the Tudors?



The Tudor dynasty ruled England from 1485 with the ascension of Henry VII, through his son the notorious Henry VIII and his 3 children Edward VI, Mary I and Elizabeth.

The history of the Tudors is one of power, scandal, fascinating personalities, major religious, social and economic change. One of the best stories in history!

War of the Roses: Battle of Bosworth field



The Tudor dynasty is born

Lesson 1:

Introductory research task

What was England like in 1485?

You need to research the War of the Roses:

Success Criteria:

- What were the wars of the roses?
- Who were the key players?
- The role of Henry Tudor
- The Battle of Bosworth
- The results and consequences of the Battle of Bosworth- **S+C**: what was its legacy for Henry VII and the Tudor dynasty?
- A couple of good podcasts from the BBC4 series 'In Our Time', can offer you a structured starting point.
- <https://www.youtube.com/watch?v=7PNzuhr2OoY>
- https://www.youtube.com/watch?v=A_TKj_oITwU

Private Study to accompany lesson 1 (3 hours): History of England in 1485 and the Renaissance

<http://www.historydiscussion.net/history/history-of-england/history-of-england-in-1485-and-the-renaissance/6010>

In this quite rigorous article you will be introduced to the history of England in 1485 and the Renaissance. After reading this document, I would like you to produce detailed mind maps on the following success criteria:

- 1. Battle of Bosworth, 1485
- 2. Political and Socio-Economic Condition in 1485
- 3. The New Monarchy in England
- 4. Foundation of the New Monarchy in England
- 5. Rebellions of Henry VII
- 6. Legislation
- 7. Revenues During Henry VII's Rule
- 8. Henry VII and Ireland and other foreign policy.
- S+C: What, in your view, was the most significant effect of the Renaissance in England?

Lesson 2:

What do you know about Henry VIII?



Henry VIII: The Man behind the King

Look at the sources (A to F). As you read and consider them, record what you are discovering about Henry VIII. How significant was he as a king?

S+C: Wider knowledge is welcomed if you would like to make any judgements on how convincing the sources are. There is an article also attached, '**Who was Henry VIII**', that will offer some interesting insight into Henry's character and how he has been viewed by academics and contemporaries.

Personality

Events of his reign

Relationships

Significance as King



Private Study to accompany lesson 2: Why do we love the Tudors?

- The dynasty was short-lived, insecure and suspicious, yet laid the foundations for our Navy, Church and Empire
- “The irony is, then, that the great changes of the Tudor period – everything from the birth of the Church of England to the creation of the secret service – were a direct result of the inherent weakness of the dynasty: its distrust and suspicion.”
- Read the following article by Suzannah Lipscomb
<https://www.telegraph.co.uk/history/11367236/Whats-so-gripping-about-the-Tudors.html>

Your task:

- Using this article, write a paragraph answering the question: 'Why are the Tudors so gripping?' Try to condense your answer into no more than 300 words, with direct references made to Lipscomb.

Lesson 3

Course specification outline

- Please read the course outline attached to familiarise yourself with the Tudor unit. It is a good idea to have this printed and included as the opening page to your file, so it can act as a checklist for you throughout the course.

Tudor Government

Read the article attached - *Tudor Government*,
AGR Smith.

Your task:

- How far can it be argued that Tudor government was a success?
- Your response must include an evaluation of the aims, structure and nature of government as well as its successes and failures.
- **S+C**: There is also an excellent bibliography attached to this article for you to develop your contextual understanding.

Private study to accompany lesson 3: Glossaries, timelines and character profiles

- Create timelines of the Popes, Spanish monarchs, Holy Roman Emperors and Tudor monarchs over the period 1485-1603
- Some excellent information to help you get started on your glossary/character profiles can be found at the below websites...
- <https://tudorhistory.org/glossaries/>
- <https://www.tudornation.com/margaret-beaufort-countess-of-richmond-1443-1509/>

Summer preparation for September

- **General Tudor reading/programmes/documentaries etc**
- GR Elton, England under the Tudors
- A Fletcher and D MacCulloch, Tudor Rebellions
- J Guy, Tudor England
- E Duffy, The Stripping of the altars: Traditional Religion in England
- Wolf Hall by Hilary Mantel (excellent TV series that was recently aired again on BCC4 over Easter)
- The Winter King <https://www.youtube.com/watch?v=aBpSRQ6wVPU> This will provide an excellent introduction to Henry VII.
- There are Tudor groups on facebook that you may want to join and the Historical Association is constantly unearthing a wealth of new Tudor material (although there is an annual subscription charge to the Historical Association).
- Debate is one of the key skills that will be assessed in your A level, not only for your Tudor unit, but also your Russia unit. Therefore, any debates you come across on YouTube between historians will stand you in good stead for September. These are good to watch..
- <https://www.youtube.com/watch?v=6UgS3YCzCsU>
- <https://www.youtube.com/watch?v=H9gdCDBL--A>

Summer tasks

1. This is one of the most famous Tudor paintings. Can you find out who all the people are in the picture? Why are some of the posters missing images do you think? When was it produced? Achievement points will be awarded in your first lesson!



- 2. The attached article - *Private Lives of the Tudors* by Tracy Borman - explores the distinction between the public and private lives of the Tudor monarchs. There is also a podcast towards the end of the article.
- Upon reading this article, please provide a brief overview detailing Borman's interpretation into this magnificent world. (400 words max)

And finally...

- The Tudors are very 'in' at the moment. There are constantly new articles, podcasts, books, documentaries and even films being released. Always keep your eyes and ears open to any new material and feel free to share this with myself or any other students in your class!
- We look forward to seeing you in September and listening to your findings.
- Any problems, please get in touch.
- tp@painsley.staffs.sch.uk (Mrs Parton, Tudor history teacher)