

## Painsley Catholic College Catch-up Plan (cup)

Painsley Catholic College is an outstanding school who firmly believe that high quality first wave teaching is the most important aspect of school life. Through outstanding teaching and learning and high quality educational experiences we are able to ensure all students 'know themselves' and become the people God intended them to be.

The challenges of the coronavirus were no exception. Indeed, Painsley Catholic College is one of only 11% of secondary schools who moved to online learning on 23<sup>rd</sup> March 2020. During the period of school closure Painsley Catholic College have continued to offer a unique educational experience;

- Year 11 & 13 continued with live learning until the point when the government announced the grading and ranking of students for external examinations.
- Year 10 & 12 had all lessons live streamed from 23<sup>rd</sup> March 2020.
- Year 9 student began with lesson by lesson remote learning through the Show My Homework Platform. Following the conclusion to Year 11 & 13 live streaming Year 9 live streaming was adopted for a minimum of 25% of all lessons. Many subject areas delivered a higher proportion of live streaming lessons.
- Year 7 & 8 received lesson by lesson remote learning through Show My Homework. Indeed, live streaming was deemed so successful that many subject live streamed all or some lessons to Years 7 & 8.
- Private study and homework continued throughout the period.
- Year 11 transferring into our sixth form experienced an extensive programme of college 'meets' introducing students to the policies and practices of college life, and a programme of transition work with live teaching and learning opportunities designed to bridge the gap from GCSE to A Level study.
- Careers guidance continued to be offered virtually through our careers provider.
- Year 13 continued to receive 'next steps' guidance and suggestions through the pastoral team.
- Pastoral Leads maintained significant contact with all students and monitored engagement in live streaming, work being submitted and indeed the quality of the work submitted. Students in all year groups were identified in the categories below;  
A – Attend  
M1 – Closely Monitor  
M2 – Light touch monitoring  
O – Other concerns, including a concern for the reintegration of students.
- Devices were made available to staff and students to enable live streaming to be effective.
- Staff assessed work weekly with feedback given to students and students acting on the comments of staff.
- Painsley Catholic College remained open to our more vulnerable students and key worker children.
- There was an extensive programme of visiting, calling and risk assessment review of all of our EHCP, LAC and vulnerable students.
- The school counsellor continued to counsel students virtually. Chaplaincy provision and support continued with weekly newsletters including student testimony, prayers sent into the parish communities for the most vulnerable and collection of student's acts of kindness to form a memory wall.
- All students received wellbeing calls from staff to ensure they are engaged and able to learn.
- All tutors virtually met their Emmaus groups to share the successes of the group.
- The PE department provided an engaging programme of fitness challenges and inspired a virtual sports day.
- Year 9 had the opportunity to participate in a virtual bright futures event looking at aiming high and future aspirations.
- Some groups in Year 10 had opportunity to take part in a virtual maths masterclass.
- The college celebrated VE day though taking part in the great bunting challenge.
- Competitions and opportunities were offered throughout the lockdown including, Young Fashion Designer UK and lockdown Art & photography competitions.
- Signposting to incredible opportunities including live streaming theatre, student finance and UCAS guides.

- Retreat and worship opportunities through the Diocese and Kenelm youth trust. Virtual Pilgrimage to Lourdes and other diocesan events.
- Staff message of hope and encouragement video for students.
- The Art and Technology department have made visors which have been donated to local care homes.
- The Science and Technology departments have donated goggles, aprons and gloves as PPE to local doctor's surgeries.
- A Year 6 into 7 transition programme included 'meets', visits and virtual guidance. Students have embarked on transition activities presented through our YouTube channel.
- A summer programme ran for Year 7 & 8 PP students. Including range of curriculum experiences and opportunities.

Despite the extensive provision and opportunity it is recognised that students need to be supported in returning to school. In order to be ready to welcome our students back to learning and school life we have an extensive catch-up programme;

### **Teaching and whole school strategies**

- Supporting great teaching

CPD for staff on using data and adapting planning to respond to need.

Enquiry model of teaching to be incorporated into all lessons (Painsley acronym).

Focus on a knowledge rich curriculum.

- Transition Support

Year 6 into 7 transition programme including meets', visits and virtual guidance. Students have embarked on transition activities presented through our YouTube channel.

Continuation of PL where possible. PL have built strong relationships with students and parents and these are maintained wherever possible.

Identification of students who will struggle to get back to school – to be invited to discuss, visit or walk through the building over the summer holiday.

Year 11 into 12 transition programme including extensive programme of college 'meets' introducing students to the policies and practices of college life, and a programme of transition work with live teaching and learning opportunities designed to bridge the gap from GCSE to A Level study.

Extended safeguarding and SEND team to respond to the needs of individual students.

- Pupils Assessment and Feedback

Assessment plan adapted to ensure regular assessment that is timely and informs teaching and learning. Including;

Year 7 Midyas/ CATS tests in September. SATs style assessment for Year 7 in October in English and maths. Teaching groups amended accordingly.

Baseline assessment activity (in class) for Year 8, 9 & 10 in order consolidate summer homework and identify further gaps in learning. Teaching and learning to be amended accordingly.

A Level ready class assessment for Year 12 (wb: 21st September).

Year 10/ 12 assessment in July to be consolidated in wb: 5th October (Year 11) and 21st September (Year 13) as full mocks for all subjects.

Departments to submit a plan of delivery for all Year 11 & 13 courses (in the first instance) to accommodate gaps in learning opportunities and revision/ coursework organisation. To present the plan at subject review meeting in September with Principal and CEO.

Amend the assessment overview in light of external examination series.

Summer work for all year groups in accordance with the plan;

Year 7 – 2 hours of English and 2 hours of Maths only (these could be spiral learning tasks and preparation for Year 8).

Year 8 – transition tasks for subjects being carried onto KS4 only – 30 minutes per subject.

Years 9 – 1 hour per subject.

Year 10 – 2 hours per subject.

Year 11 – transition work for those staying on into the Sixth Form as per the transition plan.

Year 12 – 6 hours private study work (normal amount) per subject.

**NB:** All summer work is to be acknowledged, this could be in the form of achievement points. Students in Years 7, 8 & 9 will have a class assessed activity in September to include work covered over the summer and receive fortnightly feedback.

Marking and feedback policy reinstated in September to ensure personalised feedback as reteach, consolidate or extend.

### **Targeted Support**

- One to one and small group tuition

Target students have been identified in all year groups and are the initial focus for intervention/ tuition.

Over staffing in some areas to enable tuition and intervention plans/ small group work (Maths and science).

Under allocation teaching staff and TA support for specific programmes.

- Intervention programmes

All departments have a personalised programme of support and have submitted a revised curriculum plan for Year 11 & 13.

Past students as mentors/ undergraduate mentors.

Mentoring programme in Year 11 & 13.

- Extended School

All departments offer an extended school provision through after school (period 6) learning or equivalent.

### **Wider strategies**

- Supporting parents and carers

Communication through Facebook page, newsletters and the website.

Virtual recordings of all information evenings.

Wellbeing package – inspiration/ motivational speakers.

- Summer support

Summer programme for Year 7 & 8 PP students.

- Access to Technology

All classrooms are 'live teaching' ready in order to be ready for any further remote learning and to support students removed from lessons.

A set of tablets is available for students to loan and in order for them to tune into live learning even when not in the classroom.

Marketing video created

Department	Teaching and whole school strategies	Targeted support	Whole school strategies
RE	Examiner to set papers and mark/ moderate outcomes Enquiry model – hooks, modelling, scaffolding to support learning Model for private study followed by all and to support high attaining students Year 11 protected in curriculum last year – only 2 topics to go. Year 10 Judaism/ Triune God – immediate focus for intervention	Virtual Year 11 intervention High attainers stretch and challenge intervention Face to face Year 10 intervention Face to face Year 13 intervention	Live streaming for cover and as required
English	Examiner to set papers and mark/ moderate outcomes Mastery in SOL and flight path assessment English language Michaela style learning - booklet	Century Tech Intervention programme – 6 week blocks/ graduation (incentive) Year 12/ 13 1:1 support on coursework	Behaviour policy updated
Maths	External assessment points – algebra, functional skills etc. for Year 9, 10, 11, 12 & 13 Taught all learners throughout lockdown 9Year 7-13) and never left them. Apprentice teacher Cumulative averages to be used as assessment grade on reports	Century Tech (incentive) Help desk opportunities RH and PA intervention to be put in place Explore National tutoring programme	Ensure all department have electronic boards
Science - Biology, Chemistry, Physics	Examiner to set papers and mark/ moderate outcomes Apprentice teacher Spiral learning starters (Chemistry) Knowledge recall tests fortnightly (biology) Student identified topics from lock-down and SOL developed to incorporate as face to face learning (Biology)	Century Tech Period 6 intervention Period 0 intervention Carousel of intervention for each KS (Chemistry) Additional lesson for identified students (physics) Reteach, consolidate, extend groups as follow-up	Triple/trilogy discussions with parents following external assessment point Explore outstanding partnership (physics) Passports/ IEPs for individual learners (physics) Best choice A Level (Chemistry)
History	Examiner to set papers and mark/ moderate outcomes Consolidation of 2020 containing revision materials	TP – additional Wednesday lesson	Parental contact strong Use of rewards and sanctions policy
Geography	Examiner to set papers and mark/ moderate outcomes SOL adapted to take into account fieldwork changes October half-term completion Gained time to re-teach and consolidate – new SOL written to support KS5 private study includes high end geo fact sheets for some	Period 6 Intervention face to face and SMH submission alternative weeks A*/A virtual seminars	

MFL	Examiner to set papers and mark/ moderate outcomes Booklets to drive progress SOL adapted to account for 33% writing, reading and listening (P, M, D Speaking endorsement) 20 words at the beginning of every lesson – re-visited	Catch-up in the summer holiday – all students 2 hour consolidation TA supporting individual learners Intervention in place for Year 9, 10 and 11	All A pathway higher IEP/ Passports considered for some to involve parents Withdraw some sooner rather than later
Design and Technology/ Food, preparation and nutrition	Examiner to set papers and mark/ moderate outcomes Respond to exam board requirements regarding practical elements Multiple choice questioning to aid retrieval and identify gaps	Coursework currently – intervention in place	Additional textbooks and GDP revision guides Portable visualisers for all staff Ensure tracker is realistic
Computing	Examiner to set papers and mark/ moderate outcomes SOL re-evaluated and sequenced for current climate	Period 6 intervention	Goals on Friday intervention A*/A Masterclass Regular contact with parents
Art/ Photography	External moderation/ moderation webinars SOL amended to incorporate no exam element and focus on coursework Assessment opportunities focused on element of coursework	Catch-up intervention in place for Year 10/11	Transport costs Additional cameras - audit Tracker to be updated
Music			
Drama	External moderation National theatre on demand being utilised Coursework adapted to monologues Lockdown theory	Small group intervention period 6	
PE	Examiner to set papers and mark/ moderate outcomes Respond to exam board guidance re: two sports, video footage, skill based not competitive etc. Rock climbing – centres RA to be explored. Homework – research based and assessed in lesson KS5 team teaching	Lower ability and G & T intervention planned – to start sooner rather than later Coursework support	CPD on BTEC required KS4 & 5
Psychology	Examiner to set papers and mark/ moderate outcomes	Period 6 intervention	
Sociology	Examiner to set papers and mark/ moderate outcomes Synoptic links embedded in every lesson Consolidation sheets	Period 6 intervention/ reteach group focus	Personalised target sheet Google hangouts during holiday as revision and exam preparation

			AS consideration later in the year depending on progress
Health and social care	Year 11 exam in January to enable resit as required Team teaching at KS4	One to one support as required (KS5) Exam revision/ intervention for KS4	Development of L2 resources – revision guides etc.
Business and Economics	Examiner to set papers and mark/ moderate outcomes Tutor to u resources implemented	Online tutor to u courses to support learning Intervention schedule all in place – small group LT and AS Stretch and challenge intervention weekly	Analysis on the impact of independent learning
General (All)	External examiners to validate assessment and CAG's Knowledge enquiry model adopted (Painsley Acronym) SOL sequenced to respond to exam board requirements	Intervention in small groups by all staff and incorporated into 1265 Revision strategies Mentoring programme	Transport All rooms ready to live stream lessons – microphones in all rooms and wireless headsets Tablets purchased to ensure access to live streaming for students (24) Printing/ curriculum display

#### Costings:

- External Examiners £15,000
- Additional Examination entries £2000
- Century Tech £5200
- Staffing (apprentices and allocations) £55,000
- Tutoring/ Mentoring £1500
- Equipment graphics tablets, visualisers, microphones etc.) £3000
- National online safety programme £2000

