



The Painsley Catholic Academy
Better Together

Remote Education Provision

January 2021

Senior Leader Responsible for Remote Education: Mrs H Gibson

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education.

The remote curriculum: what is taught to pupils at home

Years 5-13

Your child will be taught the entire range of curriculum subjects as appropriate to their Key Stage. Each subject is carefully sequenced to ensure that pupils obtain the building blocks they need to move on to the next step. Curricular goals are made as explicit remotely as they would be in the classroom. There may be additional resources available to complement the normal practice of live teaching in order to ensure pupils working remotely can fully access the learning opportunities.

Years 3 and 4

Your child will receive at least 4 hours of teaching per day, at least 3 hours of this curriculum will be delivered live. English and maths will be taught for 1 hour per day each and the additional 2 hours will cover the remaining subjects on a rota basis. We believe it is important for children to have access to a broad curriculum including the arts.

Early years – Year 2

Your child will be given some opportunities to experience live teaching where possible along with carefully selected remote work to complete on Purple Mash. We will inform you when live teaching will take place. The learning opportunities will equate to 3 hours per day. In recognition of the greater levels of parental involvement to support young pupils' engagement, we do not expect that solely digital means will be used to teach your child remotely. Therefore, we will provide additional printed resources and books as required.

All Years

We recognise the challenges of delivering more practical subjects remotely. Our teachers will do their utmost to provide engaging and challenging activities. For example, in Design and Technology, we may ask you to support your child to cook at home. We will also use digital modelling and simulations where possible.

Accessing remote education

How will my child access any online remote education you are providing?

Your child has been set up on Google Classroom. Full instructions have been issued to parents on the use of this platform. Please let us know if we can provide any further assistance.

We expect pupils in Years 3-13 to submit work each lesson using the preferred model of google classroom for class submission and show my homework for homework/ assessed work submission. Again, please contact school if you require any further assistance.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We will take the following approaches to support those pupils to access remote education:

- We ask parents to contact school with any specific issues for their household.
- Where possible, we will provide equipment and enhanced access to broadband using the government's schemes.
- We will provide alternative forms of remote education such as printed resources.
- We may offer the opportunity for your child to attend school if problems persist.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all pupils to fully engage with remote learning. We understand how challenging remote learning is for parents and carers but we do ask for your usual level of excellent support in motivating your child.

We ask for your full support with our rewards and behaviour points system, which will operate throughout the closure period. Please try to make the school day as normal as possible with children being punctual to lessons, dressed appropriately and encouraged to do well.

Pupils' webcams can be switched on if the teacher prefers but this will never be the case in 1:1 situations. Teachers can choose to switch their webcams off and only have the screen displayed. Ideally, computers should be in appropriate areas, for example, preferably not in bedrooms.

Pupil microphones (if available) should be switched off unless a pupil is asked a specific question. We encourage the pupils being allowed to offer answers verbally as this helps their wellbeing in terms of hearing each other speak. Again, this will only be done as a group not as a 1:1 between a teacher and an individual pupil unless there is a parent/carer present (particularly apt for younger pupils).

We have instructed staff to only use platforms provided by Painsley MAC to communicate with pupils. This includes the use of school emails only and, under no circumstances, personal WhatsApp/Instagram accounts etc. Please contact the school if you have any concerns.

Senior members of staff will regularly visit the online lessons to provide support for staff and offer further safeguarding reassurances.

At the end of the session, the teacher will switch off the microphone and webcam (if applicable) but wait until all pupils have logged off the session before exiting. This reduces the possibility of peer-on-peer abuse.

Please note that there must be full compliance with all school policies including the Safeguarding Policy.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will text you to inform you of your child's good work. Similarly, we will text you if we have any concerns. Letters may also be sent detailing the good work/concerns. We may also telephone you to discuss your child's progress.

Y3-13

Registers will be taken every lesson to ensure that your child has managed to logon successfully. We will contact you (as soon as possible) in order to inform you of any issues and ask for your support in resolving any issues.

All pupils in Y3-13 should submit work every lesson using the preferred model of google classroom for class submission and show my homework for homework/ assessed work submission. This will not necessarily be marked but will be looked at in order for the teacher to plan the subsequent session and to ensure that your child is engaged in learning.

Work will be formally assessed following the Marking and Feedback Policy. Pupils will be told when to upload their work in a given lesson.

If digital access continues to be a barrier to engaging with remote education, we will (in the short term at least) provide printed resources, such as textbooks and workbooks, to structure learning, supplemented with other forms of communication to keep pupils on

track or answer questions about work. We will arrange a mutually agreeable schedule for the work to be submitted.

If issues persist, we will ask your child to attend school in order to reduce the impact on their learning.

Reception – Y2

We will provide some online learning including a mixture of live and pre-recorded lessons. You will be informed of the full details each week. You will also receive a weekly call to discuss your child's progress. We will ask for work to be submitted on a weekly basis. This will normally be electronically but we might ask for you to hand some work in at the School Office. Again, we will inform you each week.

How will you assess my child's work and progress?

We continue to have clear and high expectations and communicate these to pupils. We want the very best for your child!

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Regular discussion during live teaching sessions
- Praising good work and pointing out how work can develop further
- Reviewing and discussing any work submitted
- Formally marking work in line with the Marking and Feedback Policy. This means that your child's work will be assessed at least weekly (Reception – Y6) or fortnightly (Y7-13).

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example, some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The SENDCO will discuss any relevant revisions to your child's Passport with you

- At primary school, your child's class teacher will contact you at least weekly to discuss any concerns
- At secondary school, your child's Pastoral Leader will contact you at least fortnightly
- Teaching Assistants may provide support remotely or in school (depending on your child's needs)
- Additional differentiated materials may be provided to support your child
- Barriers to accessing online learning will be removed wherever possible
- Your child may be asked to attend school so that we can fully support him/her

Thank you for your continued support.