



Painsley Catholic College

Specialist Science College
Specialist Mathematics and Computing College
Principal: Mrs R Waugh BA (Hons). PGCE
CEO: Mr S G Bell, BA (Hons), PGCE, MA, NPQH

Station Road, Cheadle, Stoke-on-Trent, Staffs, ST10 1LH
Telephone: 01538 493777
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Web: www.painsley.co.uk

Dear Parent/Carer

I write to update you on the progress through the teacher assessed grade process for this academic year. As I am sure you appreciate, students are working hard to evidence what they know, understand and can do as a culmination of their studies. All students have received a programme of high control assessments and are being guided on their medium and low control tasks by their class teachers. Students will not be receiving grades or marks for their ongoing work as it is misleading on an individual piece of work when the teacher assessed grade is a holistic assessment of a student's performance.

As per JCQ guidance, please see below a summary of the evidence to be used for all qualifications. As has been shared with the students, the evidence base has to be applied to an entire cohort or class group and reflect the awarding bodies' criteria evidence. Consideration has to be given to the level of control for each piece of evidence in addition to the breadth and depth of the assessment objectives covered. Our guiding principle is that students are only graded on content they have been taught. The evidence base is deliberately designed to be as broad as possible and cover as many of the assessment objectives as possible. As detailed in the Centre Policy regarding awarding grades, the evidence incorporates the following:

- Students' work produced in response to assessment materials provided by the awarding organisations, including groups of questions, past papers or similar materials.
- Non-exam assessment (NEA or coursework) – where applicable
- Centre-devised tasks that reflect the specification, which follow the same format. Marking reflects exam board mark schemes (used on substantial class or homework tasks, internal tests, mock exams)
- Record of a student's capabilities and performance over the course of study in performance-based subjects such as music, drama and PE.
- Record of each student's standard of work over the course of study.

The selection of evidence is a carefully balanced, proportionate and reasonable exercise of academic judgement as demanded by the Joint Council for Qualifications. The evidence in bold is evidence designed to demonstrate the culmination of students' work since March 2021.

RE	Autumn 1 Y10 Assessment Redemption and Triune (H) Autumn 2 Y10 Assessment Incarnation and theme B: Religion and War (H) Spring 1 Y10 Assessment Judaism Beliefs and Teachings and theme B: Religion and War (M) Autumn 1 Y11 Assessment Eschatology and Church and the Kingdom of God & Redemption (H) Autumn 2 Y11 External Mock Full Paper 1 (Creation, Triune God, Redemption, Eschatology) (H) Spring 2 Y11 Assessment theme A (Q1-5) (M)	90% weighting given to high control pieces with 10 % medium and low control.
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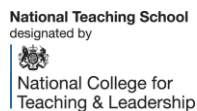


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	Spring 2 Y11 Assessment Judaism Beliefs (Q1-5) (M) Summer 1 Y11 Assessment Redemption (Q1-5) (H) Summer 1 Y11 Assessment Triune God (Q1-5) (H) Summer 1 Y11 Assessment Creation (Q1-5) (H) Classroom questions (X3) (L)	
English Language	English Language Paper 2 Mock - Oct 2020 (H) Language Paper 1 - Spring B (M) Language Paper 2 Sec A - Homework (Easter) (L) Language Paper 1 - Q5 - Summer A (H) Language Paper 1 Sec A - Summer A (H) Language Paper 2 - Q5 - Summer A (H) Language Analysis – Homework (Summer A) (L) Evaluation - Homework (Summer A) (L)	70% weighting from high control pieces and 30% medium and low control.
English Literature	Year 11 Mock Examination - Macbeth and Poetry (November 2020) (H) Year 11 Mock - Modern Text and A Christmas Carol - (Spring 2021) (M) A Christmas Carol (Summer A) (H) Modern Text (Lord of the Flies, Animal Farm or An Inspector Calls) (Summer A) (H) Macbeth or Modern - in class (H) Poetry (single) - Homework (Summer A) Poetry (comparison) - Homework (Summer A)	70% weighting from high control pieces and 30% medium and low control.
Maths	Functional Skills Mock Exam Oct 2020 (H) GCSE Functional Skills Nov 2020 (H) GCSE Maths Mock Dec 2020 (H) GCSE Maths Mock Exam March 2021 (H) GCSE Maths Mock Exam April 2021 (H) GCSE-standard questions given as practice from throughout the current academic year as either homework or classwork (L)	High control 90%, 10% medium/ low control.
Further Maths (11AA only)	GCSE Maths March 2021 Mock Exam (as per GCSE Maths) (H) GCSE Maths April 2021 Mock Exam (as per GCSE Maths) (H) May 2021 Further Maths Calculator Paper (H) May 2021 Further Maths Non-Calculator (H) L2 Further Maths Standard Questions given as practice (M) 5 pieces of assessed homework or classwork from throughout the current academic year (L)	High control 80%, 20% medium/ low control.
Biology	Year 11 Autumn Term 1 Assessment (H) Year 11 Autumn Term 2 Assessment (H) Spring Term 1 assessment (M)	High control weighting is 75%, 25% Medium/low



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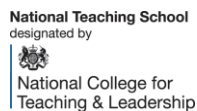


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	Homework 1: 4.5 Homeostasis (L) Assessment on 4.5 Homeostasis and response (H) Homework 2: 4.3.1 Infection and response (L) Assessment on 4.3.1 Infection and response (H) Homework 3: 4.2.1, 4.2.2 Organisation (L) Assessment on 4.2.1 and 4.2.2 Organisation (H) Assessed Q in class 4.4 Bioenergetics and cells – (M)	control.
Physics	Year 11 Autumn 1 assessment Oct 2020 (H) Year 11 Autumn 2 assessment - Dec 2020 (H) Year 11 Spring assessment – Feb 2021 (M) Paper 1 assessment - Paper 1 topics 26/04/21 (H) Homework 1 questions - Electricity and energy (L) In-class questions 1 - Energy and electricity (M) Paper 2A - Paper 2a assessment – forces and space physics (H) Homework 2 questions - Space physics (H) In-class questions 2 - Particle model and atomic structure (L) Paper 2B – momentum, waves, motion graphs and electromagnetism (H) Homework 3 Waves (L) In-class questions 3 Forces and waves (M)	High control weighting 70%, 30% Medium/ low control.
Chemistry	Year 11 Autumn 2020 1 assessment (H) Year 11 Autumn 2020 2 assessment (H) Year 11 Spring assessment- February 2021 (M) Paper 1 assessment April 21 (H) Paper 1 homework questions Structure and bonding in-class questions (L) Paper 2A(The rate and extent of chemical change; Organic chemistry) assessment- May 21 (H) Paper 2A(The rate and extent of chemical change; Organic chemistry) homework questions (L) Paper 2A(The rate and extent of chemical change; Organic chemistry) in-class question (M) Paper 2B (Chemical analysis, Chemistry of the atmosphere; and Using resources) assessment May 21 (H) Paper 2B (Chemical analysis, Chemistry of the atmosphere; and Using resources) homework questions (L) Paper 2B (Chemical analysis, Chemistry of the atmosphere; and Using resources) in class question (M)	High control weighting 70%, 30% Medium/ low control.
Science trilogy	Physics - Higher tier - 11A3 -11A6 Year 11 Autumn 1 assessment (H)	Equal weighting is given to Biology,



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<p>Year 11 Autumn 2 assessment (H) Year 11 Spring assessment (M) Paper 1 assessment - Paper 1 topics (H) Homework 1 questions - Electricity and energy (L) In-class questions 1 - Energy and electricity (M) Paper 2A - Paper 2a assessment – forces including gravity and electromagnetism (H) Homework 2 questions – Forces (L) In-class questions 2 - Particle model and atomic structure (M) Paper 2B – momentum, force and motors (H) Homework 3 Particle model and atomic structure (L)</p> <p>Physics - Foundation Tier - 11A6 and 11A7 Year 11 Autumn 1 assessment (H) Year 11 Autumn 2 assessment (H) Year 11 Spring assessment (M) Paper 1 assessment - Paper 1 topics (H) Homework 1 questions - Waves (L) In-class questions 1 - Energy and electricity (M) Paper 2A - Paper 2a assessment – forces and waves (H) Homework 2 questions - Electricity and magnetism (L) Paper 2B – Forces, waves, motion graphs and electromagnetism (H) Homework 3 Energy (L)</p> <p>Biology – Foundation and Higher Tier Year 11 Autumn Term 1 Assessment (H) Year 11 Autumn Term 2 Assessment (H) Year 11 Spring Term 1 assessment (virtual) (M) Homework 1: (osmosis + RQD practical, drug testing, metabolic rate, cells, communicable and non-communicable diseases) (L) Assessment on paper 1 topics 30/04/21 (H) Homework 2 4.6.1: Inheritance and variation (L) Assessment on 4.6.1 Inheritance 14/05/21 (H) Homework 3 Revision on 4.4 Bioenergetics (L) Assessment on 4.4 Bioenergetics 28/05/21 (H) Assessed Q in class on 4.1.3 Cell transport (M)</p> <p>Chemistry – Foundation and Higher Tier</p>	<p>chemistry and physics. Average 75% will be determined by high control assessment, 25% Medium/ Low control.</p>
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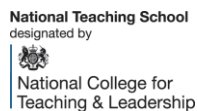


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	Year 11 October 2020 Assessment (H) Year 11 December 2020 Assessment (H) Year 11 February 2021 Assessment (M) Paper 1 assessment (H) Paper 2a assessment (H) Paper 2b assessment (H) Exam questions – Atomic structure, bonding, properties of matter and the periodic table (M) Exam questions – Analysis, resources and the atmosphere (M) Exam questions – rates and organic chemistry (M)	
German	All students to complete paper in allocated tier (Foundation/Higher) Year 11 Autumn 1 Assessment October 2020 Writing Paper (H) Year 11 Autumn 2 Assessment December 2020 Listening Paper (H) Year 11 Spring Assessment February 2021 Reading Paper (L) Year 11 Spring Assessment March 2021 Listening Paper (H) April 2021 Writing Paper (H) April 2021 Reading Paper (M) May 2021 Writing Paper (H) May 2021 Writing Paper (H) April/May 2021 Reading Paper (M) May 2021 Listening Paper (H) May 2021 Reading Paper (M) May 2021 Listening Paper (M)	30% Pre-March assessments. 50% Post March high control assessments and 20% post March medium and low control assessed pieces.
Spanish	All students to complete paper in allocated tier (Foundation/Higher) Year 11 Autumn 1 Assessment October 2020 Writing Paper (H) Year 11 Autumn 2 Assessment December 2020 Listening Paper (H) Year 11 Spring Assessment February 2021 Reading Paper (M) Year 11 Spring Assessment March 2021 Listening Paper (H) April 2021 Writing Paper (H) April 2021 Reading Paper (M) May 2021 Writing Paper (H) May 2021 Writing Paper (H) April/May 2021 Reading Paper (M) May 2021 Listening Paper (H) May 2021 Reading Paper (M) May 2021 Listening Paper (M)	30% Pre-March assessments. 50% Post March high control assessments and 20% post March medium and low control assessed pieces.
Geography	Y10 3 Assessments completed prior to March 2020 (Autumn 1&2, Spring 1) Y11 2 Assessments completed prior to January 2021 (Autumn 1&2)	40% weighting to high control



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	<p>February 2021 Paper 1 externally moderated paper (Spring 1)</p> <p>Assessment 1 - Paper 2 - Urban Issues and Challenges</p> <p>Assessment 2 - Paper 2 - The Development Gap</p> <p>Assessment 3 - Paper 2 - Nigeria</p> <p>Assessment 4 – Paper 3 Section A - Water</p> <p>Assessment 5 - Paper 3 Section B - Fieldwork skills</p> <p>Assessment 6 – Paper 1 - The Challenge of Natural Hazards</p> <p>Assessment 7 – paper 1 –The Living World</p> <p>Assessment 8 – paper 1 – Rivers and Coasts</p>	evidence prior to March 2021 and 60% weighting to high control post March 2021.
History	<p>Assessment 1: October 2019 assessment (Why Germans supported Hitler) (H)</p> <p>Assessment 2: November 2019 assessment (Life for young people in Nazi Germany) (H)</p> <p>Assessment 3: January 2020 assessment (Support for Nazis and Reasons Hitler appointed Chancellor) (H)</p> <p>Assessment 4: June 2020 Remote Assessment (Medicine) (L)</p> <p>Assessment 5: October 2020 assessment Conflict and Tension (H)</p> <p>Assessment 6: December 2020 (Germany and Conflict) (H)</p> <p>Assessment 7: February 2021 Open book assessment (Medicine) (L)</p> <p>Assessment 8: March 2021 assessment (Germany) (H)</p> <p>Assessment 9: April 2021 assessment Medicine (H)</p> <p>Assessment 10: May 2021 Full Medicine Assessment paper (H)</p> <p>Assessment 11: May 2021 Class based controlled assessment (H)</p>	70% Externally marked mock examinations (6 & 10) 30% other high control assessments.
Computer Science	<p>October 2020 Assessment (H)</p> <p>Exam Questions 5 – Oct homework (L)</p> <p>November 2020 Assessment (H)</p> <p>Exam Questions 3 – Jan homework (L)</p> <p>Exam Questions 1 – Feb homework (L)</p> <p>Feb 2021 Assessment (Component 1) (M)</p> <p>Feb 2021 Assessment (Component 2) (M)</p> <p>Exam Questions 6 – Easter homework (L)</p> <p>New Assessment 1 (H)</p> <p>New Assessment 2 (H)</p> <p>New Assessment 3 (H)</p> <p>NEA – Programming Project (M)</p>	<p>Weightings for High control is 65%, 35% Medium/ Low control.</p> <p>NEA is completion criteria</p>
Art	Portfolio - coursework evidence started in Y10 and continued into Y11 and continual internal assessment with holistic approach.	Portfolio Weighting 100%
Drama	Year 11 devised performance (NEA) (H) December 2020	60% practical



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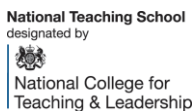


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	<p>Year 11 January mock exam (M) Year 11 Written portfolio (NEA) (H) February 2021 Practical performance mark throughout the course Performance evaluation in class assessment (H) Performance evaluation homework (L) Crucible performer in class assessment (H) Crucible performer homework (L) Crucible designer in class assessment (H) Crucible designer homework (L) Easter full mock homework (L)</p>	<p>coursework and 40% written tasks of which 30% from high control pieces.</p>
Music	<p>Performance coursework (NEA) (H) Composition coursework (NEA) (M) Year 11 December 2020 Exam (H) Year 11 January 2021 Exam (M) SYBG Listening questions 29/04/21 (H) EKN Listening questions 13/05/21 (H) Elements of music listening questions (melody, rhythm, harmony and tonality). (M) Elements of music listening questions (structure, style, texture, timbre and dynamics) (Homework) (L) Full appraising paper (H) Full appraising paper (Homework) (L)</p>	<p>composition 30% Performance 30% High control examined elements 20%, 20% medium/low control.</p>
PE	<p>Practical Performance (M) Controlled Assessment (M) Year 10 Autumn 1 assessment (Paper 1 & 2) (H) Year 10 Autumn 2 assessment (Paper 2) (H) Year 11 Autumn 1 assessment (Paper 1 & 2) (H) Year 11 Autumn 2 assessment (Paper 1) (H) Year 11 Autumn 2 assessment (Paper 2) (H) Lockdown exam (externally written and marked) Paper 1 (L) Lockdown exam (externally written and marked) Paper 2 (L) Class Test (Somatotypes) (H) Class Test (Skeletal system) (H) Additional Assessment AQA Material (Training) (H) Additional Assessment AQA Material (Paper 1) (H) Additional Assessment AQA Material (Paper 2) (H) Additional Assessment AQA Material (Socio-Cultural) (H) Additional Assessment AQA Material (Psychological Aspects) (H)</p>	<p>Practical/ controlled assessment 40%. High controlled assessment 56% 4% Medium/ Low control.</p>



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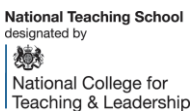


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Food and Nutrition	<p>This year's NEA2 up to the time plan (M)</p> <p>NEA2 3 hour food practical from Y10 (M)</p> <p>Classroom test on fats from March 2021 (M)</p> <p>Classroom test on carbohydrates from March 2021 (M)</p> <p>Classroom test on protein from March 2021 (M)</p> <p>Year 11 December assessment (H)</p> <p>Additional Assessment - food choice and provenance (H)</p> <p>Additional Assessment - food safety (H)</p>	<p>NEA weighting is 50%</p> <p>High control assessment weighting 35%, 15% medium/ low control.</p>
Technology	<p>NEA project up to final design (M)</p> <p>Year 11 Autumn assessment 1 - Section A -H</p> <p>Year 11 Autumn assessment 2 - Section A and B- H</p> <p>February lockdown mock - Section A, B and C -M</p> <p>Additional Assessment - Section B - H</p> <p>Additional Assessment - Section C - H</p>	<p>NEA weighting is 50%</p> <p>High control assessment weighting 43%, 7% Medium/ low control.</p>
Photography	<p>Portfolio - coursework evidence started in Y10 and continued into Y11 and continual internal assessment with holistic approach</p>	<p>Portfolio Weighting 100%</p>
Business	<p>Year 11 October assessment (H)</p> <p>Year 11 January assessment (H)</p> <p>Year 11 March assessment (M)</p> <p>Promotion classwork (L)</p> <p>Globalisation classwork (L)</p> <p>Understanding Business performance Homework (L)</p> <p>Recruitment Classwork (L)</p> <p>Theme 1 MCQ Homework (L)</p> <p>Assessment - 1.4 Exam questions (H)</p> <p>Assessment - Economy calculations (H)</p> <p>Exam questions Homework (L)</p> <p>Growing a business Homework (L)</p> <p>Marketing paper Homework (L)</p> <p>Theme 1 Exam questions H/W (L)</p> <p>Assessment - Theme 1 exam questions (H)</p>	<p>High control 70%.</p> <p>Medium/ low control 30%.</p>
Events Management	<p>Unit 1 Grade - awarded summer 2020 (H)</p> <p>Attainment 1 October 2020 (H)</p> <p>Attainment 2 Dec 2020 (H)</p> <p>Attainment 3 Feb 2021 (H)</p> <p>Past paper assessment March 2021 (H)</p> <p>Past Paper assessment April 2021 (H)</p>	<p>Coursework 60%, examination evidence 40%.</p>



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	Past Paper assessment May 2021(H) Unit 2 Coursework (L) Unit 3 Coursework (L)	
Creative I-Media	<u>R091 Coursework based Evidence 2020/21</u> The coursework based evidence is based on the R091 - Game Concept unit. Students need to ensure that they have provided evidence for each section. <ul style="list-style-type: none"> • LO1 - Research about the games industry/Games consoles • LO2 - Coming up with their 3 ideas and narrowing it down to the idea they will take forward • LO3 - The final idea game pitch • LO4 – Evaluation <u>R081 Exam based evidence</u> <ul style="list-style-type: none"> • March 2021 mock exam completed before Easter (H) • May 2021 mock exam still to be completed (H) 	High control weighting is 25% NEA is 75%
Health and Social Care	Component 1 Year 9 BTEC Grade registered confirmation (H) Component 2 Year 10 BTEC grade registered confirmation (H) Mock Exam 6 th Dec 2020 Full past paper (H) Mock exam 5 th Feb full past paper internally verified (L) Mock exam 26 th April Full official 5 th Feb 2021 paper internally verified (H) Mock Exam 17th May Full past paper Internally verified (H) Practice assessment Questions Homework March 2021(L) Practice assessment Questions Homework April 2021 (L)	Weighting in accordance with BTEC calculation. 80% High control, 20% low control.

Teaching staff are working hard to evidence all students' grades. As a reminder, teachers can only award the grade based on the evidence produced by the students. It is not a trajectory of what a student may have achieved if they had sat examinations. We have measures in place to ensure thorough moderation, standardisation and objectivity in the awarding of grades.

As previously stated, our Centre Policy has been submitted to the awarding bodies for the first part of the external quality assurance process. Additionally, all centres are required to submit the evidence of a sample of students for at least 1 A-Level and 2 GCSE subjects (one being either English Language or maths) within 48 hours of receiving the sample names and subjects. It is therefore crucial that any historical work that has been requested by teaching staff has been submitted to teachers.



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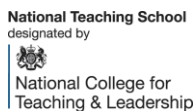
It is absolutely imperative that students are in school and attending lessons in order that they have every opportunity to provide the evidence required to secure their final grades. If a student fails to attend a high-control assessment (i.e. one sat in exam conditions without the students knowing the questions in advance) post March 2021, there will not be an alternative opportunity to sit the assessment again unless there is a genuine Covid-related issue resulting in the student not being able to attend.

Importantly, if a student feels that the evidence base being used for the reasonable judgement of their ability in a subject (as set out in the above table) is not reflective of their ability, then they MUST discuss this with their teacher immediately and no later than Wednesday 26th May. The expectation would be that any concern would be related to Covid absences. Their teacher will raise the concern with the Leadership Group who will consider each case individually so that it can be recorded. We will, of course, feedback to individual students following any concerns.

I will write to you again as we approach the submission date for grades with information regarding transition programmes and preparation for the next stage. In the meantime, I encourage the students to continue to demonstrate all that they know, understand and can do in all of the opportunities provided to them.

Yours Sincerely

Mrs Waugh
Principal



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