



Painsley Catholic College

Specialist Science College
 Specialist Mathematics and Computing College
 Principal: Mrs R Waugh BA (Hons). PGCE
 CEO: Mr S G Bell, BA (Hons), PGCE, MA, NPQH

Station Road, Cheadle, Stoke-on-Trent, Staffs, ST10 1LH
 Telephone: 01538 493777
 Email: office@painsley.staffs.sch.uk
 Web: www.painsley.co.uk

Dear Parent/Carer

I write to update you on the progress through the teacher assessed grade process for this academic year. As I am sure you appreciate, students are working hard to evidence what they know, understand and can do as a culmination of their studies. All students have received a programme of high control assessments and are being guided on their medium and low control tasks by their class teachers. Students will not be receiving grades or marks for their ongoing work as it is misleading on an individual piece of work when the teacher assessed grade is a holistic assessment of a student's performance.

As per JCQ guidance, please see below a summary of the evidence to be used for all qualifications. As has been shared with the students, the evidence base has to be applied to an entire cohort or class group and reflect the awarding bodies' criteria evidence. Consideration has to be given to the level of control for each piece of evidence in addition to the breadth and depth of the assessment objectives covered. Our guiding principle is that students are only graded on content they have been taught. The evidence base is deliberately designed to be as broad as possible and cover as many of the assessment objectives as possible. As detailed in the Centre Policy regarding awarding grades, the evidence incorporates the following:

- Students' work produced in response to assessment materials provided by the awarding organisations, including groups of questions, past papers or similar materials.
- Non-exam assessment (NEA or coursework) – where applicable
- Centre-devised tasks that reflect the specification, which follow the same format. Marking reflects exam board mark schemes (used on substantial class or homework tasks, internal tests, mock exams)
- Record of a student's capabilities and performance over the course of study in performance-based subjects such as music, drama and PE.
- Record of each student's standard of work over the course of study.

The selection of evidence is a carefully balanced, proportionate and reasonable exercise of academic judgement as demanded by the Joint Council for Qualifications. The evidence in bold is designed to demonstrate the culmination of students' work since March 2021.

Art and Design	Fine Art and Textiles Art Component 1 - personal investigation - Internally assessed, 3,000 word essay, practical unit of work	Component 1 100%
Biology	Autumn Term 1 Assessment (H) Autumn Term 2 Assessment (H) Spring Term 1 assessment (M) Essay on Nitrogen (M) Genetics Assessment (H) Nervous system Assessment (H)	Weighting for High control is 90%, 10% Medium and Low control.

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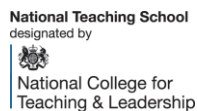


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	Variation, diversity, Expression and Populations system Assessment (H) Respiration Assessment (H) Homework questions on genetics, Nervous system, Variation and populations including essay on ions (L) Essays in controlled conditions (H)	
Business Studies	October Mock assessment (H) January mock assessment (H) March Mock assessment (M) Reshoring classwork (L) Competitive advantage classwork (L) Internationalisation, offshoring and manufacturing homework (L) Kaplan & Norton Homework (L) Strategic management & CSR (H) Lewin's change management (H) AS paper 2 (H) Budgets assessment (H) Marketing homework (L) What is a business assessment (H) Leadership and management assessment (H) HR assessment (H)	High control 70%, medium and low control 30%
Chemistry	Autumn Term 1 Assessment September 20 (H) Autumn Term 2 Assessment November 20 (H) Spring Term 1 assessment February 21 (M) Synthesis and analytical techniques in-class questions April 21 (M) Synthesis and analytical techniques homework questions April 21 (L) Synthesis and analytical techniques assessment April 21 (H) Periodic table, elements and physical in-class questions May 21 (M) Periodic table, elements and physical homework questions May 21 (L) Periodic table, elements and physical assessment May 21 (H) Unified chemistry homework questions May 21 (L) Unified chemistry in-class questions May 21 (M) Unified chemistry assessment May 21 (H)	70% High Control weighting, 30% Low and Medium control.
Computing	September Assessment 1 (Component 1) (H) September Assessment 2 (Component 2) (H) Component 2 Exam Question Collection 1 (M) November Assessment 1 (Component 1) (H) November Assessment 2 (Component 2) (H)	70% High control assessment, 10% Medium.



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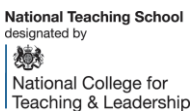
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	<p>Component 2 Exam Question Collection 2 (M) February Assessment Component 1 (Full Paper) (M) New Assessment 1 – Component 1 (H) New Assessment 2 – Component 2 (H) New Assessment 3 – Component 1 (H) New Assessment 4 – Component 2 (H) Coursework (NEA)</p>	NEA weighting is 20%
Drama & Theatre Studies	<p>Year 13 February mock exam paper (M) Written portfolio (NEA) (H) December 2020 Devised performance (NEA) (H) October 2020 Scripted performance to camera (H) March 2021 Full mock paper - Easter homework (L) Performance evaluation and Equus in-class assessment (H) Lysistrata in class assessment 1 (H) Performance evaluation and Equus in-class assessment (H) Lysistrata in class assessment 2 (H) Performance evaluation and Equus in-class assessment (H) Lysistrata in class assessment 3 (H)</p>	60% NEA practical and 40% high control written theory.
Economics	<p>March Open book Mock Paper 3 (M) Macroeconomics assessment (H) Paper 2 Section A Homework (L) Paper 2 Section B Homework (L) Elasticity Assessment (H) Market Failure assessment (H) Paper 1 Section A Homework (L) Perfect Competition and Monopoly Assessment (H) Oligopoly Assessment (H) Objectives of firms assessment (H) Economic Methodology assessment (H) Economic Methodology and behavioural Economics assessment (H) Internal economics assessment (H) Labour market assessment (H) Distribution of Income and inequality assessment (H) Paper 3 section B Homework questions (L)</p>	70% high control 30% medium and low control.
English Language	<p>Mock Exam - Oct (Lang Paper 1 - Section A) (H) Lang Paper 1 (Spring B) (M) Lang Paper 2 (Spring B) (M) Lang Paper 1 - Q1 - HW (Easter) (L) Lang Paper 2 - Q1 & 3 HW (Easter) (L) Lang Paper 1 - (Summer A) (H)</p>	20% NEA, 50% High control assessments, 30% Medium and low control pieces.



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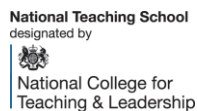


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	Lang Paper 2 - (Summer A) (H) Lang Paper 1 - Q2 & 3 - HW (Summer A) (L) Mock- Lang Papers 1 & 2 (Externally marked) (M) NEA coursework (M)	
English Literature	In class assessment - AS style question (Paper 1 and 2) - (September) (H) Mock Exam - P1 - Sec A and C & Paper 2 (Oct) (H) Mock – (both papers externally marked) (M) Othello and Street Car - Summer A (H) Unseen poetry comp Section A and Unseen Prose (H) Gatsby and Pre 1900 poetry & The Handmaids Tale and Feminine Gospels (Summer A) (H) Othello and Streetcar HW (Summer A) (L) Unseen poetry comparison and Unseen Prose HW (Summer A) (L) Gatsby and Pre 1900 poetry & The Handmaids Tale and Feminine Gospels HW (Summer A) (L) NEA Coursework (M)	20% NEA, 50% High control assessments, 30% Medium and low control pieces.
French	Assessment 1: IRP (Independent Research Project Presentation) (H) Assessment 2: Writing Paper (H) Assessment 3: Listening Paper (H) Assessment 4: Translation Paper (H) Assessment 5: Reading Paper (H)	Equal weighting to all High control papers.
Geography	All High control with the exception of assessment 4 (Year 12 Summer) Assessment 1 Yr. 12 Autumn Assessment 2 Yr. 12 Autumn Assessment 3 Yr. 12 Spring Assessment 4 Yr. 12 summer (L) Assessment 5 Yr. 13 Attainment 1 Autumn Assessment 6 Yr. 13 Autumn Assessment 7 Yr. 13 Spring Assessment 8: Tectonic hazards Y13 Spring Assessment 9: Superpowers/globalisation Assessment 10: Regeneration Assessment 11: Health, Human Rights Assessment 12: Water topic Assessment 13: Coasts Assessment 14: Carbon topic Assessment 15: Paper 3 – Section A Assessment 16: Regeneration	All High control assessments pre government announcement on evidence base: 40% weighting Assessments March-May: all high control: 40% weighting NEA write up – 20% weighting



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	<p>Assessment 17: Paper 3 – Section B Assessment 18: Water topic Assessment 19: Paper 3 – Section C Assessment 20: Carbon topic NEA write up – 20% weighting - Low control</p>	
History	<p>Assessment 1- Russia Unit 6 Stalin’s foreign policy Sept 2020 Assessment 2- Russia Unit 5 Yezhovschina Nov 2020 Assessment 3- Russia Unit 4 Stakhanovite Movement and 5YPs Jan 2021 Assessment 4- Russia Unit 1 WW1 and fall of the tsar April 2021 Assessment 5- Russia Unit 2 Assessment 6- Russia Unit 3 NEA- worth 20% of final grade: Changing position of women in Britain 1830-1930 Assessment 1- Tudors Sept 2020 Henry VII locality Assessment 2- Tudors Nov 2020 Mid-Tudor Crisis Assessment 3- Tudors Jan 2021 Elizabeth Assessment 4- Tudors April 2021 Henry VII’s legacy- analysis essay Assessment 5 Tudors May 2021 Henry VIII’s Foreign Policy- analysis essay Assessment 6 Tudors May 2021 Henry VIII</p>	All assessments are high control. 20% NEA, 40% Russia and 40% Tudors.
Mathematics	<p>Sept 2020 Selected pure and stats questions (H) Dec 2020 Specimen Paper 3 – Stats (H) Feb 2021 Selected questions – Pure and Mechanics (L) 6th May 2021 Mock exam - pure and mechanics (H) 13th May 2021 Mock exam – paper 2 – pure and statistics (H) 20th May 2021 Mock exam – paper 3 – pure (H) A Level-standard questions given as practice - 5 pieces of assessed homework or classwork from throughout the current academic year (L)</p>	60% High control post March. 30% High control pre-March. 10% low control
Further Mathematics (AS)	<p>Mock May 2021 Pure (H) Mock May 2021 Mechanics and Statistics (H) 5 pieces of assessed homework or classwork from throughout the current academic year (L)</p>	80% High control, 20% low control.
Music	<p>Composition Solo performance (H) Mock Exam November 2020 (H) Mock Exam January 2021 Musical Theatre Listening 1 (H) Haydn and The Western Classical Tradition Listening (H)</p>	Solo Performance 35% Composition 25% Theory 40%



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	<p>20th Century The Western Classical Tradition Listening (H) Mock Exam May 2021(H) Set of 4 essays completed for The Western Classical Tradition Musical Theatre Listening 2 (H)</p>	
Religious Studies	<p>Autumn 1 Y12 - Arguments for the Existence of God/ Sources of Wisdom (H) Autumn 2 Y12 - Arguments for the Existence of God/ Sources of Wisdom/ Gods/Ultimate Reality (H) Spring 1 Y12 - Arguments for the Existence of God/ Gods/Ultimate Reality/ Self, Death and the Afterlife (L) Summer 2 Y12 -Evil and Suffering / Meta Ethics/ Gods/Ultimate Reality/ Self, Death and the Afterlife (L) Autumn 1 Y13 - Religious Language/ Ethical Theories/ Expression of religious identity/ Religion, Gender and Sexuality (H) Autumn 2 Y13 - Evil and Suffering/ Ethical Theories/ Gods/Ultimate Reality/ Religion and Science (H) Spring 1 Y12 - Meta Ethics/ Religion, Gender and Sexuality (M) Spring 1 Y13 – Conscience/ Gods/Ultimate Reality / Religion and secularisation (L) Spring 2 Y13 - Arguments for the Existence of God/ Religion, Gender and Sexuality/ Religion and secularisation (H) Summer 1 Y13 - Religious Experience/ Good Conduct and key moral principles (H) Summer 1 Y13 - Arguments for the Existence of God/ Sources of Wisdom (H) Summer 1 Y13 - Ethical Theories/ Sources of Wisdom (H) Summer 1 Y13 - Ethical Theories/ Religion and Science (H) Summer 1 Y13 - Free Will and Moral Responsibility/ Religion and Science (H)</p>	<p>50% Philosophy and Ethics 50% Christianity 90% weighting given to high control pieces with 10 % medium and low control.</p>
Physical Education	<p>NEA up to completion point (M) Year 12 Paper 1 October 2019 (H) Homework Y12 (L) Year 12 Paper 2 November 2019 (H) Year 13 Paper 1 September 2020 (H) Year 13 Paper 2 September 2020 (H) Year 13 Paper 3 September 2020 (H) Y13 Paper 1 (Lockdown Exam) (L) Y13 Paper 2 (Lockdown Exam) (L) Year 13 Paper 3 April 2021 (H) Year 13 Paper 1 May 2021 (H) Year 13 Paper 2 May 2021 (H) Extended questions in class – 4 X selected pieces (H)</p>	<p>15% controlled assessment. 80% high control. 5% medium and low control.</p>



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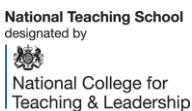


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<p>Physics</p>	<p>Autumn Term 1 Assessment September 20 (H) Autumn Term 2 Assessment November 20 (H) Spring Term 1 assessment February 21 (M) Further mechanics and electric fields in-class questions Mechanic and materials and further mechanic homework questions April 21 (L) Paper 1 Measurements and their errors, Particles and radiation, Waves, Mechanics and materials, Electricity and Further mechanics based assessment April 21 (H) Thermal physics, Nuclear physics and fields in-class questions April 21(M) Particles and radiation and Nuclear physics homework questions May 21 (L) Paper 2 Nuclear physics, Fields and Thermal physics assessment May 21 (H) Waves, electricity and fields homework questions May 21 (L) Astrophysics in-class questions May 21 (M) Paper 3 Section A Practical skills and data analysis assessment May 21 (H)</p>	<p>High control weighting 70%. 30% medium and low control.</p>
<p>Psychology</p>	<p>Assessment 1 Unit 1 introductory topics full A2 paper externally marked by a Lead marker for unit 1. Mock (Nov) (H) Assessment 2 part Unit 2 Psychology in context, Approaches and biopsychology and part unit 3 forensics and schizophrenia. (mock Feb online) (M) Assessment 3 Unit 3 Debates and issues , cognitive development essay on Vygotsky (H) Assessment 4 Unit 3 Debates and issues Cognitive development end of unit assessment (H) Assessment 5 Unit 3 issues and debates , debates section essay on nature vs nurture (H) Assessment 6 Unit 3 Issues and debates homework (L) Assessment 7 Unit 2 Psychology in context research methods (H) Assessment 8 Unit 1 Introductory topics in Psychology social influence and memory (H) Assessment 9 Unit 1 Attachment homework (L) Assessment 10 Unit 2 research methods and approaches (H) Assessment 11 Unit 2 Biopsychology homework (L) Assessment 12 Unit 3 issues and debates, schizophrenia (H)</p>	<p>20% pre-March, 80% post-March. Equal weightings for unit 1, 2 & 3 evidence.</p>
<p>Sociology</p>	<p>Year 13 Autumn 1 Mock Examination- paper three theory and methods (H) Year 13 Autumn 2 Mock Examination- paper three crime and deviance (H)</p>	<p>70% high controlled assessments, 20% medium control and</p>



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	<p>Year 13 Spring 1 Mock Examination- paper three crime and deviance (M) Timed test in class methods questionnaire (M) Timed test in class in exam conditions (M) Open book assessments on paper one edu questions-tens (L) Mock Examination- applied section-methods paper one (H) Revision paper one- tens (L) Mock examination- Education- education topics (H) Revision paper three- 20 marker (L) Mock May 18th - paper three-theory and methods (H) Tens in family –open book (L) Tens in crime-open book (L) Timed test in class theory and methods (M)</p>	<p>10% low control.</p>
Product Design	<p>NEA project up to the final design and specification comparison (50% of the overall grade) Y13 Autumn 1 assessment - Mix of Paper 1 and Paper2 -H Y13 Autumn 2 assessment - Paper 1 -H Y13 Jan lockdown mock - Paper 2- M May 2021 assessment 1 - Paper 1- H May 2021 assessment 2 - Paper 1-H May 2021 assessment 3 - Paper 2- H May 2021 assessment 4 - Paper 2 -H</p>	<p>NEA weighting is 50%</p> <p>High control 43% assessments</p> <p>Medium control 7%</p>
Applied Science	<p>Unit 1 exam grades – External grades awarded by AQA (H) Unit 2 coursework - Internally assessed coursework Unit 3 exam grades – External grades awarded by AQA (H) Unit 4 exam grades – External grades awarded by AQA (H) Unit 5 coursework - Internally assessed coursework Unit 6 coursework - Internally assessed coursework</p>	<p>High Control weighting is 50%. Coursework 50%.</p>
IT BTEC	<p>Unit 1 Exam Grades - External grades awarded by Pearson July 20 (H) Unit 2 Exam Grades - External grades awarded by Pearson Jan 21 (H) Unit 5 - Data Handling coursework - External grades awarded by Pearson July 20 (Unit 2 Mock - Only for students who should have re-sat the exam in the summer April 21 H) Unit 3 - Social Media coursework - All students to complete. May 21</p>	<p>Weightings in accordance with BTEC calculations.</p>



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Artsmark Silver Award
 Awarded by Arts Council England



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Business BTEC	Year 12 Examined Unit 2 (H) Examined Unit 3 (H) Coursework Unit 1 (M) Coursework Unit 8 (M) Year 13 Examined Unit 6 (H) Coursework Unit 4 - Deadline 21st may (M) Coursework Unit 5 - Deadline 28th may (M) Coursework Unit 14 (M)	Weightings in accordance with BTEC calculations.
Health and Social Care BTEC	Year 12 Examined Unit 1 (H) 1.5 Examined Unit 2 (H) 2 Coursework Unit 5 (H) 1.5 Coursework Unit 14 (H) 1 Year 13 Examined Unit 4 Sept – Jan 2021 (H) 2 Coursework Unit 11 Sept – Jan 2021 (H) 1 Coursework Unit 7 Jan – April 2021 (H) 1.5 Coursework Unit 8- March – May 2021 (H) 1.5	Weightings in accordance with BTEC calculations.
EPQ Studies	The completed Student Portfolio	100% portfolio

Teaching staff are working hard to evidence all students' grades. As a reminder, teachers can only award the grade based on the evidence produced by the students. It is not a trajectory of what a student may have achieved if they had sat examinations. We have measures in place to ensure thorough moderation, standardisation and objectivity in the awarding of grades.

As previously stated, our Centre Policy has been submitted to the awarding bodies for the first part of the external quality assurance process. Additionally, all centres are required to submit the evidence of a sample of students for at least 1 A-Level and 2 GCSE subjects (one being either English Language or maths) within 48 hours of receiving the sample names and subjects. It is therefore crucial that any historical work that has been requested by teaching staff has been submitted to teachers.



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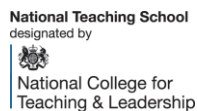
It is absolutely imperative that students are in school and attending lessons in order that they have every opportunity to provide the evidence required to secure their final grades. If a student fails to attend a high-control assessment (i.e. one sat in exam conditions without the students knowing the questions in advance) post March 2021, there will not be an alternative opportunity to sit the assessment again unless there is a genuine Covid-related issue resulting in the student not being able to attend.

Importantly, if a student feels that the evidence base being used for the reasonable judgement of their ability in a subject (as set out in the above table) is not reflective of their ability, then they MUST discuss this with their teacher immediately and no later than Wednesday 26th May. The expectation would be that any concern would be related to Covid absences. Their teacher will raise the concern with the Leadership Group who will consider each case individually so that it can be recorded. We will, of course, feedback to individual students following any concerns.

I will write to you again as we approach the submission date for grades with information regarding transition programmes and preparation for the next stage. In the meantime, I encourage the students to continue to demonstrate all that they know, understand and can do in all of the opportunities provided to them.

Yours Sincerely

Mrs Waugh
Principal



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