

Painsley Catholic College Provider Access Policy- January 2023

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil entitlement

All pupils in years 8 to 13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11). For pupils in the 'third key phase' (year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.

The planned opportunities are as follows:

Planned encounters:

- Two encounters for pupils during the 'first key phase' (Year 8 or 9) that are mandatory for all pupils to attend

Y8- World of Work event- October

Y9- Bright Futures event- May

- Two encounters for pupils during the 'second key phase' (Year 10 or 11) that are mandatory for all pupils to attend

Planned encounters:

Y10- Dream Job session- June

Y11- Career Ready session- January

- Two encounters for pupils during the 'third key phase' (Year 12 or 13) that are mandatory for the school to put on but optional for pupils to attend

There will be two further opportunities to find out about higher apprenticeships during Y12 and 13.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider
- the opportunity to answer questions from pupils.

Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils.

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

Previous providers

In previous terms/years we have invited the following providers from the local area to speak to our pupils:

- 2021-2022
 - Stoke-on-Trent College
 - Achieve Training

Destinations of our pupils

Our cohort of year 11 pupils from last year moved to range of providers in the local area after school:

Providers include:

- Painsley Sixth Form
- Newcastle College
- Stoke-on-Trent Sixth Form College
- Stoke-on-Trent College
- Leek and Buxton College

Last year our year 13 pupils moved to range of providers in the local area after school:

- Higher Apprenticeships within various organisations including NHS and Rolls Royce.
- A range of universities.
- Directly into employment

Management of provider access requests Procedure

A provider wishing to request access should contact Mrs Victoria Allen, Careers Leader, at VA@painsley.staffs.sch.uk

Opportunities for access

The school offers the six provider encounters **required by law**, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to pupils or their parents or carers.

Please speak to our Careers Leader (contact details above) to identify the most suitable opportunity for you.

The policy statement must include:

- an explanation of how the school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships, including the times at which access is to be given;
- any procedural requirements in relation to requests for access e.g., the main

Schools should design and tailor the programme of provider encounters so that, as pupils progress through school years 8 to 13, they can build up a clear picture of technical education and apprenticeship opportunities available to them at different stages. This means taking account of the key stage 4, [post-16](#) and [post-18](#) options that each provider offers when deciding which year group(s) would benefit most from meeting a provider.

The policy statement should also include:

- how the school will work with each visiting provider;
- a list of providers that have previously been invited into the school;
- if the school accepts live online encounters;
- destinations of previous pupils; and
- information about how a provider can raise a complaint and the procedure that will be followed.