Painsley Catholic College

Specialist Science College
Specialist Mathematics and Computing College
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Friday, 14th July 2023

Dear Parent/Carer

We draw to the end of our cultural capital week, where we have seen the entire timetable collapsed to give students the very best opportunities and experiences. Highlights of the week include:

Year 7 – PGL trip or a programme of activities including projects in curriculum areas, Bee Active workshops and Dovedale trip.
Year 8 – A programme of activities including a computing day, Grand Challenge (IAG) day, STEM day, retreat and visit to Trentham Gardens/Monkey Forest.
Year 9 – Germany or Spain visit or a programme of activities, including work with YMCA, Pugin project and projects in curriculum areas.
Year 10 – work experience.
Year 12 – Higher education and UCAS week.

You will no doubt hear more about all of these experiences in our end of term newsletter and of course on Facebook. I thank the staff who have worked tirelessly and given up significant time to ensure students have such worthwhile and valuable experiences.

As we move into the final week of the academic year, we wish our Year 10 geography students well as they embark on their trip to Cornwall, year groups will have their end of term rewards assemblies, which will include the raffle results for student who have achieved platinum effort awards throughout the year and students who have 0 behaviour points. At the students' request, we will also be holding a non-uniform day on the last day of term. Please see the separate communication regarding the expectations around non-uniform day.

We will be distributing end of year letters and timetables in school next week. Year group flashes will be distributed on the first day back in September. In order to ensure students' learning continues and in line with the best educational research, students will be set summer work as follows:

Year 7 – 2 hours of English and 2 hours of maths only (these could be spaced learning tasks and preparation for Year 8).
Year 8 – transition tasks for subjects being carried onto KS4 only – 30 minutes per subject.
Years 9 and 10 – 1 hour per subject.
Year 11 – transition work for those staying on into the Sixth Form. 3 hours per subject – guided flipped learning. This should inform the first lesson.
Year 12 – 6 hours private study work per subject.

In the gospel on Sunday (Matthew 13:1-9), we hear the parable of the sower. It describes how Jesus' word takes effect in different listeners. How do we hear and act on the word of God? Does the word of God flourish in us or is it allowed to wither and die? Does it get chocked by our busy lives or not have chance to root and grow? In college, we are reminded that we should not only listen to the word of God but hear and act on it daily.

God Bless

R. A. Waugh

Mrs R Waugh

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