Painsley Catholic College

Pupil Premium Policy

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PAINSLEY CATHOLIC COLLEGE

PUPIL PREMIUM POLICY 2026-2027

This policy incorporates the aims and values of our school Mission Statement:

'In our school we value and respect every person as a child of God, as we grow together in faith, knowledge, understanding and love to serve the community."

As a Catholic College Gospel values are at the centre of our College community. The Mission Statement of the College reflects our commitment to living and developing Painsley as a faith community. Our aim is to provide first-class education in order to develop and fulfil the potential of all students in our care. The faith development of our students is of paramount importance and whilst we strive to live in a faith community, we also ensure opportunity for the development of religious belief and religious literacy to ensure the foundations of faith in all our students.

We recognise that not all pupils who are eligible for the Pupil Premium are underachieving and that others may be underachieving and not eligible for Pupil Premium funding. It is school policy to plan, adapt and prepare for any individual, or group, in which any area of underperformance is evident. Our school is fully committed to ensuring the progress of all pupils and especially those that are disadvantaged.

Aims

To provide all pupils with fair and equal opportunities to achieve their potential in all areas of the curriculum.
To use extra funding for disadvantaged students to support opportunities and ensure that first class teaching is accessible.
To plan, monitor and evaluate support and intervention in order to secure progress and achievement.

To support all the different strands of the Pupil Premium:

- **Ever 6 Free School Meals Children- children who have been eligible for free school meals in of any the last six years (Targeted FSM)**
- **Looked after Children in the care of the local authority**
- **Children who are no longer looked after by the local authority due to adoption, guardianship or residence order**
- **Ever 6 Service children- children eligible for the service child premium up to a maximum of 6 years.**

To work with external partners and organisations to provide extra support for pupils with potential barriers to learning and achievement.

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To ensure directors and governors fulfil statutory responsibilities to make effective use of Pupil Premium funds with the aim of facilitating disadvantaged students to fulfil their potential.

The extra funding is allocated for the school to use by the government. At Painsley we use the extra funding is to provide all pupils with fair and equal opportunities so that they achieve well in all areas of the school. The funding is allocated to our school to provide support in 3 key areas;

- **Teaching to learning to support the academic progress of pupils**
- **Targeted academic to provide bespoke support for pupils**
- **Wider strategies to support pupils including attendance**

Please refer to the Pupil Premium statement 2026/ 27 for further details on how the funding will be used for the academic year ahead, as well as the evaluation of the use for funding for the academic year 2025/26. These can be found in the Pupil Premium section of the school website alongside other important information for parents and carers.

Pupil Premium First (PP First) strategy in the classroom

A Pupil Premium First (PP First) strategy **in the classroom means that teaching is planned so that the needs of pupils eligible for Pupil Premium funding are considered first. This helps ensure these pupils receive targeted support to close attainment gaps and fully access the learning.**

Using a Pupil Premium First strategy **in the classroom involves planning lessons and support with Pupil Premium pupils in mind from the outset.**

Examples include

- **The teacher may ensure that key vocabulary is pre-taught to Pupil Premium pupils before a new topic begins so they can access the lesson content more confidently.**
- **During questioning, teachers strategically include Pupil Premium pupils to check understanding and build confidence.**
- **The teacher may also provide scaffolds such as sentence starters, model answers, or guided notes to support their learning.**
- **Targeted feedback and regular check-ins can help identify misconceptions early and provide timely support.**
- **Ensure that pupil premium students have the correct resources for the lesson and are the first port of call for support in the classroom and for the assessment of work.**
- **Helicoptering the classroom evaluates the needs of pupil premium pupils as well as other pupils and therefore facilitates the adaptations required in the lesson**

By prioritising the needs of Pupil Premium pupils in lesson planning and delivery, teachers can help reduce barriers to learning and promote greater engagement and achievement.

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Strategic Organisation

Under the strategic leadership of the Principal, the operational management of the school's policy for Pupil Premium is led by the Vice Principal. Pupils are identified promptly and appropriate support put in place for all years. All staff contribute to the support of Pupil Premium pupils including;

Vice Principal (PP lead and PP reviewer trained)
School Finance Team
Designated Safeguarding Lead and Deputies
SEND Coordinator
Pastoral Leads and Emmaus Tutors
Heads of Department
Class Teachers and Teaching Assistants

Responsibilities

Vice Principal

- **To provide termly progress of Pupil Premium pupils' reports for Principal, governors and directors.**
- **Liaise with DSL about attendance and Looked after Children with reference to LAC Pupil Premium.**
- **Liaise with the Senior leader responsible for attendance who will work with designated staff to monitor attendance and evaluate against set targets on PP Plan.**
- **Provide appropriate support and guidance for staff when planning targets and support for Pupil Premium pupils including current and up to date strategies.**
- **Liaise with external partners and agencies, where necessary including the Education Endowment fund (EEF).**
- **Monitor quality and impact of intervention, e.g. One-to-one support, mentoring etc.**
- **Under the guidance of the Principal complete the Pupil Premium Statement and associated implementation plans, incorporating delegated funding and attendance targets, utilising the research of the Education Endowment Fund (EEF) and DfE templates.**
- **Evaluate the effectiveness of the Pupil premium statement and associated implementation plans on a regular basis, at least termly.**
- **Ensure that school website contains up to date information for parents and carers on the Pupil Premium.**
- **Lead MAT meetings to support progress of Pupil Premium & service children.**

School Finance Team

- **Monitor delegation of funding for Pupil Premium, and LAC Pupil Premium in liaison with the Safeguarding lead.**
- **Provide information on allocation for Pupil Premium funding via the school website and reports to directors.**
- **In conjunction with the Vice Principal, under the guidance of the Principal, complete PP statement, incorporating delegated funding and attendance targets.**

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Class teachers

- **Identify and list pupils in each class.**
- **Support all students with the 'Pupil Premium first' strategy.**
- **Ensure teaching assistants are fully prepared to assess the progress and learning outcomes for all pupils, including those requiring extra support.**
- **Produce seating plans that identify Pupil Premium students.**
- **Monitor closely the progress of Pupil Premium students. This takes place in particular during progress and data analysis meetings.**
- **Take prompt action to inform middle/senior leaders of any areas where a child's progress or performance may be directly- or adversely - affected by social or economic disadvantage.**

Heads of Department/ SEND Coordinator

- **To monitor the implementation of identification of Pupil Premium students by class teachers and the creation of seating plans.**
- **Support all students with the 'Pupil Premium first' strategy and monitor its implementation in class.**
- **To ensure the monitoring of the progress of Pupil Premium students takes place by class teachers.**
- **To monitor the progress of Pupil Premium students across the department, and in different year groups.**
- **To create and update Intervention Plans to promote the progress of Pupil Premium students, where appropriate.**
- **To utilise any extra ring-fenced funds provided by the school to support Pupil Premium students and evaluate the use of such funds.**
- **To ensure that classroom support assistants are used to support the progress of Pupil Premium students, as appropriate.**

Pastoral Leads

- **To liaise with the Vice Principal and Admin team and parents re attendance and progress of Pupil Premium students and service children.**
- **To liaise with Emmaus Tutors about the termly review of progress of Pupil Premium students.**
- **To be aware of Pupil Premium students in each year group.**
- **To meet with Pupil Premium students and their families termly, and provide support and intervention, liaising with the Pupil Premium lead. This will occur at least 3 times per year with the pupils premium contact weeks.**
- **To provide pastoral care for Pupil Premium students, liaising with Emmaus Tutors and the Pupil Premium lead, as appropriate.**

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Governance

The designated link governor for Pupil Premium (Mrs Alcock) will act on behalf of the governors. Pupil Premium funding is best used on providing the best quality teaching and learning. This may also benefit other groups of pupils. (EEF guide).

The link governor meetings with the Vice Principal to evaluate pupil plans and subsequent impact on progress and attainment; evaluating termly reports from senior leaders; participating in discussions with pupils, where appropriate, with a focus on learning and success of Pupil Premium pupils.

Financial Management

It is school policy that Pupil Premium funding is ring-fenced, to support pupils who are deemed to be eligible for support. This may include pupils that are not pupil premium but require additional support by the school.

Policy Date September 2026

Review Date September 2027

Principal

Chair of Directors

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